



Intensive Assistance Process

The Office of Public Instruction (OPI) Accreditation and Educator Preparation Division works with schools to resolve deviation issues without further actions by the Board of Public Education (BPE). Schools that have serious and/or continuing deviations are in Deficiency status and are expected to develop and implement a corrective plan to remedy the deviations which resulted in the Deficiency status. Schools failing to implement the corrective plan are placed in Intensive Assistance. This process represents the final effort to resolve the school's significant accreditation issues. The school's lack of response to Intensive Assistance can result in a recommendation from the Superintendent of Public Instruction to the BPE to move the school to nonaccredited status. Section 20-9-344, MCA, gives the BPE the authority to withhold distribution of state equalization aid when the school fails to submit required reports or maintain accredited status. Administrative Rules of Montana 10.67.102 and 10.67.103 establish the procedures and hearing schedules as adopted by the BPE.



The Office of Public Instruction is committed to providing reasonable accommodations to people with disabilities. If you need a reasonable accommodation, require an alternate format, or have questions concerning accessibility, please call Tom Antonick at 406-444-3161.

Copies of this public document were published at an estimated cost of \$. per copy, for a total cost of \$.00, which includes \$.00 for printing and \$0.00 for distribution



opi.mt.gov



Intensive Assistance Process

Intensive Assistance Process



opi.mt.gov

Montana
Office of Public Instruction
Denise Juneau, State Superintendent

Intensive Assistance Process

For more information on the Intensive Assistance Process contact:

Accreditation and Educator Preparation Division
Montana Office of Public Instruction
Tel: (406) 444-4317
Email: OPIAccred@mt.gov

