

Institutional Report

NEW STANDARD	PROPOSED NEW RULE (10.58.311)	COMMENTS
Draft June, 2014	Initial Program Components	
	<u>NEW RULE PROVIDER QUALITY ASSURANCE AND CONTINUOUS IMPROVEMENT</u>	
	<u>(1) The provider:</u>	
	<u>(a) maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development;</u>	
	<u>(b) develops a quality assurance system comprised of multiple measures that can monitor candidate progress, completer achievements, and provider operational effectiveness;</u>	
	<u>(c) ensures that its quality assurance system relies on data that are relevant, verifiable, representative, cumulative, and provides specific guidance for improvement, and produces empirical evidence that interpretations of data are valid and consistent;</u>	
	<u>(d) regularly and systematically assesses performance against its goals and relevant standards, tracks results over time, tests innovations and the effects of selection criteria on subsequent progress and completion, and uses results to improve program elements and processes;</u>	
	<u>(e) ensures that measures of completer impact on P-12 learning and development are based on established best practices, summarized, analyzed, shared widely, and acted upon in decision-making related to programs, resource allocation, and future direction; and</u>	
	<u>(f) assures that appropriate stakeholders, including alumni, employers, practitioners, school and community partners, and others defined by the provider, are involved in program evaluation, improvement, and identification of models of excellence.</u>	

