

# Institutional Report

STANDARDS	PROPOSED CHANGES TO RULES	COMMENTS
Draft 2014		
<b><u>10.58.517 LIBRARY MEDIA K-12</u></b>		
(1) The program requires that successful candidates:	(1) The program requires successful candidates:	
(a) demonstrate planning, implementing, teaching, and evaluating an integrated instructional program in information literacy, including working collaboratively with students and certified and support staff in the development of K-12 curriculum that promotes information literacy to prepare independent, lifelong learners, including the implementation of Indian Education for All, 20-1-501, MCA;	<del>(a) demonstrate planning, implementing, teaching, and evaluating an integrated instructional program in information literacy, including working collaboratively with students and certified and support staff in the development of K-12 curriculum that promotes information literacy to prepare independent, lifelong learners, including the implementation of Indian Education for All, 20-1-501, MCA;</del> <u>the ability to design, implement, assess and evaluate an information literacy program that prepares independent lifelong learners and includes the ability to demonstrate collaboration techniques with students and staff in the of development and implementation of K-12 curriculum;</u>	
(b) demonstrate the ability to manage the library facility to meet school district goals and exhibit professional best practices through policy development, budgeting, needs assessment, market analysis, technical skills, and collaboration with students, faculty, and administrators. Candidates demonstrate competency in library program administration including strategic planning from which budgets, funding, facilities, equipment, and public relations are exhibited and professional standards met;	<del>(b) demonstrate the ability to manage the library facility to meet school district goals by and exhibit professional best practices through policy development, budgeting, needs assessment, market analysis, technical skills, and collaboration with students, faculty, and administrators. Candidates demonstrate competency in library program administration including strategic planning from which budgets, funding, facilities, equipment, and public relations are exhibited and professional standards met;</del>	



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	<u>(i) utilizing current practices in the areas of policy development, budgeting, needs assessment, and collaboration with students and colleagues, and</u>	
	<u>(ii) demonstrating competency and professionalism in library program administration including budgeting, facilities, equipment, public relations, program advocacy;</u>	
(c) manage library collections through evaluation, selection, acquisition, and organization of library materials for staff, faculty, and diverse learners, including American Indian learners;	(c) <u>promote reading for learning and enjoyment by demonstrating the ability to</u>	
	<u>(i) manage library collections through evaluation, selection, acquisition, and organization of library materials; for staff, faculty, and diverse learners, including American Indian learners;</u>	
	<u>(ii) collaborate with teachers and students in the selection of reading materials in print and digital formats; and</u>	
	<u>(iii) select materials which reflect knowledge of current youth literature, support a wide range of information needs and interests, and support American Indians and tribes in Montana;</u>	
(d) demonstrate knowledge of acquisitions and technical services and the policies and procedures that govern these services; and	(d) demonstrate knowledge of <del>acquisitions and</del> technical services and the policies and procedures that govern these services; and	



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(e) use emerging information technologies and explain their impact on the K-12 library media program.	<del>(e) use emerging information technologies and explain their impact on the K-12 library media program.</del> <u>model and facilitate the effective use of current and emerging digital information tools to locate, analyze, evaluate, and efficiently and ethically use information to support research, learning, creating, and communicating in a digital society.</u>	
(History: 20-2-114, MCA; <u>IMP</u> , 20-1-501, 20-2-121, MCA; <u>NEW</u> , 1979 MAR p. 492, Eff. 5/25/79; <u>AMD</u> , 1984 MAR p. 831, Eff. 5/18/84; <u>AMD</u> , 1989 MAR p. 397, Eff. 3/31/89; <u>AMD</u> , 1994 MAR p. 2722, Eff. 10/14/94; <u>AMD</u> , 2000 MAR p. 2406, Eff. 9/8/00; <u>AMD</u> , 2007 MAR p. 190, Eff. 2/9/07.)		

