

PROFESSIONAL SERVICES WORKSHOP

| Framework Certification Support



Get Better Outcomes Faster with Teachscape

Teachscape's workshops are designed to help schools and districts get the most out of Teachscape tools and achieve improved outcomes quickly. Effective teacher evaluations start with accurate and consistent classroom observations. For those observers who, after two attempts, have not passed the Framework for Teaching proficiency assessment offered through Teachscape *Focus*, this one-day workshop provides intensive training to prepare them to be successful on their third attempt.

Workshop Description

This intensive one-day face-to-face training is designed for a small group of no more than 10 classroom observers. Observers must have attempted the Framework for Teaching proficiency assessment twice in order to participate in this customized workshop.

The workshop prepares participants to demonstrate mastery of the sub-skills that represent the standards observers must meet in using the Framework for Teaching observation protocol. In mastering these sub-skills, participants learn to accurately assess teaching, minimize bias, and strengthen inter-rater agreement.

Combining scoring practice, discussion, and mini-assessments with practical test-taking tips, this workshop prepares participants to pass the Teachscape *Focus* proficiency assessment and conduct high-quality classroom observations.

Learning Targets

- Distinguish evidence from interpretation, bias, and personal preference
- Assign evidence to components of the Framework for Teaching
- Recognize evidence miscategorized to the wrong component
- Score lesson videos accurately and consistently

Target Audience

- District administrators
- Instructional leaders

Workshop Outcomes

- Participants will master the five sub-skills necessary to pass the Teachscape *Focus* proficiency assessment and demonstrate accuracy in scoring classroom teaching using the Framework for Teaching

Format

- One-day face-to-face session for a cohort of up to 10 participants

Prerequisites

- Completion of training in Teachscape *Focus* observation and training assessment system
- Two attempts at proficiency assessment

Services Approach

This one-day workshop provides participants with training, scoring practice, and mini-assessments to help them master the five sub-skills in the Framework for Teaching proficiency assessment. These sub-skills represent the standards each observer should be able to meet and demonstrate in order to be deemed proficient at conducting observations using the Framework for Teaching. Specifically, observers should be able to:

1. Distinguish between appropriate evidence and interpretation
2. Distinguish between appropriate evidence and statements that are biased or suggest professional preferences
3. Assign evidence to the appropriate component of the Framework for Teaching
4. Recognize evidence that has been miscategorized to the wrong component
5. Assign an accurate score for each of the eight components based on a set of evidence

During the workshop, participants will:

- Read and discuss with a partner an excerpt about evidence, interpretation, and bias to develop new insights.
- Practice collecting evidence with a lesson video. Compare participants' own scores with the master scores, then discuss.
- Reflect on how to collect evidence. Share and discuss, then revise evidence collection as necessary.
- Engage in video-based exercises to assign evidence to components and determine level of performance. Score and debrief, developing consensus and discussing master scores.
- Calibrate with other participants' scores through a video-based scoring exercise.

Additional Support Available

- **Learning-Focused Conversations:** This workshop helps instructional leaders and administrators develop the skills they need to lead professional conversations with teachers focused on learning in the context of the Framework for Teaching. Instructional leaders who are skilled at engaging teachers in collaborative, improvement-focused conversations about instructional practice help ensure teacher evaluations drive instructional improvement.
- **Applied Observation Skills:** This job-embedded coaching service provides at-elbow support for participants who observe classroom teaching. Applied Observation Skills helps observers develop skills in collecting a robust body of evidence to support the evaluation process and build inter-rater agreement by engaging in co-walks and charting results in peer debriefings.

Professional Services Providers

Broad Experience. Deep Expertise.

- **School Improvement Consultants** are experienced educational leaders and turnaround specialists who have successfully turned around struggling schools while helping to ensure sustainability.
- **Content Coaches** are proven experts in their areas of academic focus, bringing a deep background of successful content coaching to their work with clients.
- **Data Specialists** are expert in analyzing and applying data to assess student learning and inform instructional practice.
- **Instructional Coaches** specialize in helping leaders identify, promote, and sustain effective instructional practices in every classroom.
- **Leadership Coaches** have all been successful principals, assistant principals, directors of curriculum, and assistant superintendents. Their experience informs their work, helping school and district leaders drive, support, and sustain improved teaching and student achievement.

To find out more about this or any of **Teachscape's Professional Services**, call 877.98.TEACH, or visit our website at www.teachscope.com.



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