

# Stages of Implementation for Montana Common Core Standards



## Self-Assessment for the Montana Common Core Standards for Mathematics

### Stage 4: Implement in Classrooms

Educators design, adapt and use evidence-based best practices and guides to support effective delivery of the curriculum and assessment progress measure to support learning for all students through focused, coherent, and rigorous instruction.

#### Purpose for Stage 4:

Implementing in the classroom began prior and will continue after this stage of the continuum. However, the focus of this stage is to begin and maintain instructional expertise and contribute to the successful implementation of new programs.

Teachers and leaders implement the MCCS into every classroom.

- A leader (e.g., principal, department chair, math coach) is prepared to advocate for quality instruction, identifies and uses instructional expertise to improve teaching and learning.
- A teacher uses content, instruction, assessment and support structures strategies to strengthen classroom learning, spark student interest and improve student outcomes.

Have not Begun

Just Underway

Making Good Progress

Successfully Completed

#### Essential Steps for Stage 4

1. Leadership teams will
  - a. Build awareness of what quality instruction means and looks like
  - b. Analyze how to promote quality instruction
  - c. Explore practices that help the team stay focused on quality instruction
2. Leadership team will
  - a. Develop a common understanding of instructional expertise
  - b. Examine how to use instructional expertise to address teachers' needs
 Identify how staff with instructional expertise can share their knowledge with peers
3. Learning Experience will
  - a. Build a shared understanding of how the implementation process works
  - b. Explore how teachers can move through each phase of implementation process
 Identify how the team can advocate for new program implementation

#### Digging Deeper with Stage 4

1. Educators understand and implement strategies to strengthen classroom instruction, spark student interest and improve student outcomes.
  - a. Content strategies
  - b. Instruction Strategies
  - c. Support Structures Strategies
  - d. Assessment Strategies

