

# Stages of Implementation for Montana Common Core Standards



## Self-Assessment for the Montana Common Core Standards for Mathematics

### Stage 5: Implement in Schools and Districts

Throughout the school year teachers engage in horizontal (e.g., grade level) and vertical (e.g., cross-grade level) conversations and professional development to be sure that every student has multiple learning opportunities and experiences to master standards required for student success at the next grade level.

#### Purpose for Stage 5:

Implementing in schools and districts began prior and will continue after this stage of the continuum. However, the focus of this stage is to begin and maintain professional learning that improves instruction.

Teachers and leaders implement the MCCS into every classroom.

- A leader (e.g., principal, department chair, math coach) will foster professional learning and professional learning groups, as well as, support teachers in meeting the goals of their professional learning plan that improves instruction.
- A teacher will engage in quality professional learning, become an active participant in professional learning groups and strive to reach goals outlined in their professional learning plan that improves instruction.

Have not Begun

Just Underway

Making Good Progress

Successfully Completed

#### Essential Steps for Stage 5

1. Leadership teams will
  - a. Develop a common understanding of the key features of quality professional development
  - b. Examine the goals of quality professional development and strategies needed to achieve them
  - c. Create a professional learning action plan
2. Professional Learning System will
  - a. Develop capacity to facilitate school-based collaborative professional learning
  - b. Develop professional learning policies
  - c. Meet the promise of through leadership, investment, requirements

