

COVER SHEET FOR STATE PLAN ASSURANCES

Overview. Section 8304 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), provides that each State Educational Agency (SEA), in consultation with the Governor of the State, that submits a consolidated State plan or individual program plan under the ESEA, as amended by the ESSA, must have on file with the Secretary a single set of assurances. Each SEA must submit to the Secretary agreement to the enclosed sets of assurances **no later than March 6, 2017** in order to receive Federal allocations for the following programs for fiscal year 2017:

- Title I, Part A: Improving Basic Programs Operated by State and Local Educational Agencies
- Title I, Part B, Section 1201: Grants for State Assessments and Related Activities
- Title I, Part C: Education of Migratory Children
- Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: Language Instruction for English Learners and Migrant Students
- Title IV, Part A: Student Support and Academic Enrichment Grants
- Title IV, Part B: 21st Century Community Learning Centers
- Title V, Part B, Subpart 2: Rural and Low-Income School Program
- Title VII, Subpart B of the McKinney Vento-Homeless Assistance Act: Education for Homeless Children and Youths

Instructions. Each SEA must review the enclosed assurances and demonstrate agreement by selecting the boxes provided. In order to demonstrate agreement, the authorized SEA representative must complete the fields below and provide a signature in the space provided.

COVER PAGE

SEA Contact Name: Position: Mailing Address:	SEA Contact Telephone: Email Address:
Authorized SEA Representative (Printed Name)	Telephone
Signature of Authorized SEA Representative X	Date
Signature of Governor (If Applicable) X	Date
The SEA, through its authorized representative, agrees to the enclosed assurances.	

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GENERAL ASSURANCES

Each SEA must assure that—

- Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
- The control of funds provided under each such program and title to property acquired with program funds will be in a public agency, a eligible private agency, institution, or organization, or an Indian tribe, if the law authorizing the program provides for assistance to those entities; and
- The public agency, eligible private agency, institution, or organization, or Indian tribe will administer those funds and property to the extent required by the authorizing law;
- The State will adopt and use proper methods of administering each such program, including—
 - The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program;
 - The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation; and
 - The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of the programs;
- The State will cooperate in carrying out any evaluation of each such program conducted by or for the Secretary or other Federal officials;
- The State will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the State under each such program;
- The State will—
 - Make reports to the Secretary as may be necessary to enable the Secretary to perform the Secretary's duties under each such program; and
 - Maintain such records, provide such information to the Secretary, and afford such access to the records as the Secretary may find necessary to carry out the Secretary's duties; and
 - Before the plan or application was submitted to the Secretary, the State afforded a reasonable opportunity for public comment on the plan or application and considered such comment.

PROGRAM-SPECIFIC ASSURANCES

Title I, Part A

- The SEA will assure that, in applying the same approach in all LEAs to determine whether students who are enrolled in the same school for less than half of the academic year as described in §200.20(b) who exit high school without a regular high school diploma and do not transfer into another high school that grants a regular high school diploma are counted in the denominator for reporting the adjusted cohort graduation rate using one of the following **(select one)** —
 - At the school in which such student was enrolled for the greatest proportion of school days while enrolled in grades 9 through 12; or
 - At the school in which the student was most recently enrolled.
- The SEA will ensure that an LEA receiving funds under title I, part A of the Act will provide children in foster care transportation, as necessary, to and from their schools of origin, consistent with the procedures developed by the LEA in collaboration with the State or local child welfare agency under section 1112(c)(5)(B) of the Act, even if the LEA and local child welfare agency do not agree on which agency or agencies will pay any additional costs incurred to provide such transportation.

Title III, Part A

- In establishing statewide entrance procedures required under section 3113(b)(2) of the Act, the SEA will ensure that—
 - All students who may be English learners are assessed for such status using a valid and reliable instrument within 30 days of enrollment in a school in the State;
 - It has established procedures for identification of English learners after the initial identification period for students who were enrolled at that time but were not previously identified; and
 - It has established procedures for removing the English learner designation from any student who was erroneously identified as an English learner, which must be consistent with Federal civil rights obligations.

Title V, Part B, Subpart 2

- The SEA will assure that, no later than March of each year, it will submit data to the Secretary on the number of students in average daily attendance for the preceding school year in kindergarten through grade 12 for LEAs eligible for funding under the Rural and Low-Income School program, as described under section 5231 of the Act.