

<p>Cover 1 <i>The title of this book is <u>The Little Red Hen</u> (<u>Makes a Pizza</u>). Underline the title. <i>The author of the story is <u>Philimon Sturges</u>. (Underline name) <u>The illustrator is Amy Walrod</u>.</i> <i>This must be the little red hen. Point. It looks like she's mixing something in a bowl. Maybe it's the pizza dough. I wonder who these animals are. (Point to the dog, cat, and duck.) Let's read the book and see.</i></i></p>	<p>P1 Read 1 1 When reading, briefly define sipped, spied, and cupboard. Use pictures and gestures to support your verbal explanations. Briefly note that tomato sauce made the hen think of pizza because it's always used to make pizza.</p>	<p>P 2-3 Read P 2 1 Define rummaged in a quick aside. For example: <i>Little Red Hen rummaged through her pans- she moved things around as she looked- but she didn't have the right kind. So she yelled out the window to some friends. Let's see who heard her.</i> Now Read P 3. <i>That's too bad. None of Hen's friends has a pan for her to borrow. I wonder what she'll do.</i></p>
<p>P 4-5 Read 4 1 As you read, point to the picture to show a pizza slicer and briefly define fetch. <i>I see that Hen did fetch a pizza pan (point to it in the wagon) at the hardware store. She got one and is bringing it home, and I see that she also got a pizza slicer (point)</i> Read P 5 <i>So Little Red Hen has lots of things in her cupboard, but no flour. Flour is a very important ingredient for pizza dough. What do you think she'll do now?..... Well, let's see.</i></p>	<p>P 6-7 Read p 6 1 <i>Oh, I see that the duck, the cat, and the dog are still outside.(Point) Do you think they'll help her this time?.....</i> Read p 7 <i>No, Little Red Hen's friends won't run to the store to get flour. What do you think she'll do?.....</i></p>	<p>P 8-9 Read p 8 1 <i>So Hen went to the store to get the flour- to fetch it herself. Here it is, in this white bag that says flour on it. (Point) And then she sure got a lot of other stuff, didn't she?</i> Read p 9 <i>Mozzarella is cheese for the top of the pizza</i></p>
<p>P 10-11 Read P 10 1 <i>Oh, she's asking her neighborhood friends for help again. She's asking if anyone will go buy the mozzarella cheese she needs. Do you think they'll help this time?.....</i> Read P 11 <i>Oh, dear. Once again Hen had to go to the store, this time to get some mozzarella cheese.</i></p>	<p>P 12-13 Read p 12 1 <i>Hen went to a different store this time, to a delicatessen. A delicatessen is a store where they sell cheese, meats, and ready to eat foods like sandwiches.</i> Read P 13 Define apron quickly, as you read, using the picture to support you verbal explanation. <i>I think the cat, dog, and duck are Hen's friends, but they aren't helpful the way friends should be, are they?</i></p>	<p>P 14-15 Read P 14 1 Define knead with gestures or words as you read. <i>The dough is what is used to make the pizza crust, the bottom part of a pizza. You have to make the dough very flat for pizza, so the hen did lots of things to flatten it.</i> Read P15</p>
<p>P 16-17 Read first sentence P 16 1 Note the the topping is what goes on top of a pizza. <i>Do you think her friends will offer to help?</i> Read rest P16 and 17</p>	<p>P 18-19 Read P 18 1 As you read, use gestures to help children understand action words: grated, sliced, chopped, sip. <i>So the pizza is in the oven baking, and Hen has a few minutes to rest. She has been working hard, so she's a little tired.</i> Read P 19 <i>Mmmmm, the pizza smelled really good... ... delicious!</i></p>	<p>P 20-21 Read 21 1 <i>Remember at the beginning of the story, when Little Red Hen said that she would make a lovely little pizza? It ended up as a very big pizza, too big for her to eat by herself.</i></p>

P 22-23 Read p 22 **1**
*What do you think Hen is going to do now? Guide children to guess that she will cut the pizza with a **pizza slicer** she is holding as she asks if anyone wants to eat some pizza. Next after you **read each animal's name on p 23**, point to the animal and pause to give children time to answer yes.*

P 24-25 Read 24-25 **1**

P26-27 Read p 26-27 **1**
That's nice. The friends are finally going to help the little red hen.

P 28 Read 28 **1**

Story Discussion **1**
*So that's the story about the hen who made a pizza. Do you think that the duck, the dog, and the cat acted like good friends of Little Red Hen?.....
We need to stop today, but we'll read the story again and talk about it tomorrow.*