

## The At-Risk *from Characteristics of High Ability/High Potential Students*

	Feelings & Attitudes	Behaviors	Needs	Adults' and Peers' Perceptions	Identification	Home Support	School Support
<b>The At-Risk</b>	<ul style="list-style-type: none"> <li>Resentful &amp; angry</li> <li>Depressed</li> <li>Reckless &amp; manipulative</li> <li>Poor self-concept</li> <li>Defensive</li> <li>Unrealistic expectations</li> <li>Unaccepted</li> <li>Resistive to authority</li> <li>Not motivated by teacher driven rewards</li> <li>A subgroup is antisocial</li> </ul>	<ul style="list-style-type: none"> <li>Creates crises and causes disruptions</li> <li>Thrill seeking</li> <li>Will work for the relationship</li> <li>Intermittent attendance</li> <li>Pursues outside interests</li> <li>Low academic achievement</li> <li>May be self-isolating</li> <li>Often creative</li> <li>Criticizes self &amp; others</li> <li>Produces inconsistent work</li> </ul>	<ul style="list-style-type: none"> <li>Safety and structure</li> <li>An "alternative" environment</li> <li>An individualized program</li> <li>Confrontation and accountability</li> <li>Alternatives</li> <li>Professional counseling</li> <li>Direction and short term goals</li> </ul>	<ul style="list-style-type: none"> <li>Adults may be angry with them</li> <li>Peers are judgmental</li> <li>Seen as troubled or irresponsible</li> <li>Seen as rebellious</li> <li>May be afraid of them</li> <li>May be afraid for them</li> <li>Adults feel powerless to help them</li> </ul>	<ul style="list-style-type: none"> <li>Individual IQ testing</li> <li>Achievement subtests</li> <li>Interviews</li> <li>Auditions</li> <li>Nonverbal measures of intelligence</li> <li>Parent nominations</li> <li>Teacher nominations</li> </ul>	<ul style="list-style-type: none"> <li>Seek counseling for family</li> <li>Avoid power struggles</li> <li>Involvement in extracurricular activities</li> <li>Assess for dangerous behavior</li> <li>Keep dialogue open</li> <li>Hold accountable</li> <li>Minimize punishments</li> <li>Communicate confidence in ability to overcome obstacles</li> <li>Preserve relationships</li> </ul>	<ul style="list-style-type: none"> <li>Don't lower expectations</li> <li>Diagnostic testing</li> <li>Non-traditional study skills</li> <li>In-depth studies &amp; mentorships</li> <li>G.E.D.</li> <li>Academic coaching</li> <li>Home visits</li> <li>Promote resilience</li> <li>Discuss secondary options</li> <li>Aggressive advocacy</li> </ul>

Adapted from work of George T. Betts, Ed.D. & Maureen F. Neihart, Psy.D., ©2010.