



The Montana Office of Public Instruction (OPI) has contracted with the National Student Clearinghouse to provide information about college continuation rates of graduates of Montana public high schools. The most recent information available is for students who graduated from high school in the 2008-09 school year; this information establishes a baseline year for Montana public high school graduates. The Office of Public Instruction will continue to post this information in subsequent years.

Specifically, the data from the National Student Clearinghouse allows the state to address two questions:

First, what percentage of Montana public high school graduates go on to attend a post-secondary institute of learning (such as a university, college or community college) within 16 months of graduation from high school?

Second, of those students attending in-school post-secondary institutions, what percentage earned a year of credits within two years of the first enrollment in a post-secondary institution?

The information that follows was received from the StudentTracker service from the National Student Clearinghouse, based on a list of high school graduates from Montana's public schools in the 2008-09 school year. Information is provided at the state, school district, and school level for each such public organization in Montana. In addition, graduates are aggregated into categories by race/ethnicity, by Economically Disadvantaged status, by Limited English Proficiency status, and by Special Education/ Disability status. This aggregation was based on the graduate's final enrollment in Montana public high school in the OPI's statewide student information system.

Some notes on the data presentation:

- 1) Due to confidentiality requirements for OPI public reporting, student counts under 10 for categories other than total graduates at a school or district are suppressed. If a component of the percentage calculation is suppressed, the percentage calculation is also suppressed.
- 2) Some values over 10 are suppressed to allow the OPI to publish totals for state, districts and schools.
- 3) Categories with no graduates are not included in district or school reports

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

State: MT

Total high school graduates	10005	6094	60.9%	4561	45.6%	3745	82.1%
American Indian or Native Alaskan	862	287	33.3%	227	26.3%	158	69.6%
Asian	91	67	73.6%	48	52.7%	40	83.3%
Black or African American	65	*	*	*	*	*	*
Hispanic / Latino	184	92	50.0%	64	34.8%	51	79.7%
Native Hawaiian or Pacific Islander	17	*	*	*	*	*	*
White	8786	5597	63.7%	4187	47.7%	3469	82.9%
Economically Disadvantaged=Y	3171	1578	49.8%	1211	38.2%	966	79.8%
Economically Disadvantaged=N	6834	4516	66.1%	3350	49.0%	2779	83.0%
Limited English=Y	171	24	14.0%	21	12.3%	11	52.4%
Limited English=N	9834	6070	61.7%	4540	46.2%	3734	82.2%
Disability=Y	819	263	32.1%	214	26.1%	147	68.7%
Disability=N	9186	5831	63.5%	4347	47.3%	3598	82.8%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: ABSAROOKEE SCHOOL DISTRICT							
Total high school graduates	23	17	73.9%	14	60.9%	12	85.7%
White	23	17	73.9%	14	60.9%	12	85.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	17	73.9%	14	60.9%	12	85.7%
Disability=N	23	17	73.9%	14	60.9%	12	85.7%
District: ALBERTON SCHOOL DISTRICT							
Total high school graduates	19	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	19	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: ANACONDA SCHOOL DISTRICT

Total high school graduates	96	53	55.2%	47	49.0%	41	87.2%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	86	49	57.0%	43	50.0%	37	86.0%
Economically Disadvantaged=Y	32	10	31.3%	*	*	*	*
Economically Disadvantaged=N	64	43	67.2%	*	*	*	*
Limited English=N	96	53	55.2%	47	49.0%	41	87.2%
Disability=Y	15	*	*	*	*	*	*
Disability=N	81	*	*	*	*	*	*

District: ARLEE SCHOOL DISTRICT

Total high school graduates	29	14	48.3%	12	41.4%	11	91.7%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	17	*	*	*	*	*	*
Economically Disadvantaged=N	12	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: AUGUSTA SCHOOL DISTRICT

Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: BAINVILLE SCHOOL DISTRICT

Total high school graduates	6	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: BAKER SCHOOL DISTRICT

Total high school graduates	46	34	73.9%	14	30.4%	11	78.6%
Asian	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	46	34	73.9%	14	30.4%	11	78.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: BEAVERHEAD COUNTY HIGH SCHOOL DISTRICT

Total high school graduates	70	50	71.4%	32	45.7%	30	93.8%
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	68	49	72.1%	32	47.1%	30	93.8%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	70	50	71.4%	32	45.7%	30	93.8%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: BELFRY SCHOOL DISTRICT							
Total high school graduates	12	*	*	*	*	*	*
White	12	*	*	*	*	*	*
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Limited English=N	12	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: BELGRADE SCHOOL DISTRICT							
Total high school graduates	183	107	58.5%	71	38.8%	64	90.1%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	172	103	59.9%	67	39.0%	60	89.6%
Economically Disadvantaged=Y	16	*	*	*	*	*	*
Economically Disadvantaged=N	167	*	*	*	*	*	*
Limited English=N	183	107	58.5%	71	38.8%	64	90.1%
Disability=Y	18	*	*	*	*	*	*
Disability=N	165	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: BELT SCHOOL DISTRICT							
Total high school graduates	26	14	53.8%	11	42.3%	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	24	12	50.0%	10	41.7%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	26	14	53.8%	11	42.3%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: BIG SANDY SCHOOL DISTRICT							
Total high school graduates	11	*	*	*	*	*	*
White	11	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	11	*	*	*	*	*	*
Disability=N	11	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: BIGFORK SCHOOL DISTRICT							
Total high school graduates	74	51	68.9%	40	54.1%	32	80.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Economically Disadvantaged=N	62	*	*	*	*	*	*
Limited English=N	74	51	68.9%	40	54.1%	32	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: BILLINGS SCHOOL DISTRICT							
Total high school graduates	1130	721	63.8%	568	50.3%	472	83.1%
American Indian or Native Alaskan	43	20	46.5%	18	41.9%	10	55.6%
Asian	14	10	71.4%	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	34	17	50.0%	13	38.2%	10	76.9%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	1027	669	65.1%	526	51.2%	443	84.2%
Economically Disadvantaged=Y	1022	682	66.7%	537	52.5%	447	83.2%
Economically Disadvantaged=N	108	39	36.1%	31	28.7%	25	80.6%
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	44	12	27.3%	10	22.7%	*	*
Disability=N	1086	709	65.3%	558	51.4%	*	*

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		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: BOX ELDER SCHOOL DISTRICT							
Total high school graduates	17	*	*	*	*	*	*
American Indian or Native Alaskan	17	*	*	*	*	*	*
Economically Disadvantaged=Y	17	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: BOZEMAN SCHOOL DISTRICT							
Total high school graduates	435	295	67.8%	208	47.8%	183	88.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	409	280	68.5%	200	48.9%	176	88.0%
Economically Disadvantaged=Y	38	13	34.2%	10	26.3%	*	*
Economically Disadvantaged=N	397	282	71.0%	198	49.9%	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=N	435	295	67.8%	208	47.8%	183	88.0%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: BRIDGER SCHOOL DISTRICT							
Total high school graduates	18	14	77.8%	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	18	14	77.8%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: BROADUS SCHOOL DISTRICT							
Total high school graduates	35	23	65.7%	10	28.6%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	32	22	68.8%	10	31.3%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	35	23	65.7%	10	28.6%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: BROADVIEW SCHOOL DISTRICT

Total high school graduates	15	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	15	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: BROCKTON SCHOOL DISTRICT

Total high school graduates	12	*	*	*	*	*	*
American Indian or Native Alaskan	12	*	*	*	*	*	*
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: BROWNING SCHOOL DISTRICT

Total high school graduates	127	24	18.9%	22	17.3%	15	68.2%
American Indian or Native Alaskan	127	24	18.9%	22	17.3%	15	68.2%
Economically Disadvantaged=Y	127	24	18.9%	22	17.3%	15	68.2%
Limited English=Y	38	*	*	*	*	*	*
Limited English=N	89	*	*	*	*	*	*
Disability=Y	11	*	*	*	*	*	*
Disability=N	116	*	*	*	*	*	*

District: BUTTE SCHOOL DISTRICT

Total high school graduates	298	199	66.8%	180	60.4%	147	81.7%
American Indian or Native Alaskan	11	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	276	187	67.8%	170	61.6%	141	82.9%
Economically Disadvantaged=Y	48	25	52.1%	22	45.8%	18	81.8%
Economically Disadvantaged=N	250	174	69.6%	158	63.2%	129	81.6%
Limited English=N	298	199	66.8%	180	60.4%	147	81.7%
Disability=Y	23	*	*	*	*	*	*
Disability=N	275	195	70.9%	177	64.4%	146	82.5%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: CASCADE SCHOOL DISTRICT

Total high school graduates	39	23	59.0%	16	41.0%	15	93.8%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	39	23	59.0%	16	41.0%	15	93.8%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: CENTERVILLE SCHOOL DISTRICT

Total high school graduates	19	15	78.9%	15	78.9%	12	80.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	19	15	78.9%	15	78.9%	12	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: CHARLO SCHOOL DISTRICT

Total high school graduates	28	14	50.0%	10	35.7%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	22	13	59.1%	*	*	*	*
Economically Disadvantaged=Y	14	*	*	*	*	*	*
Economically Disadvantaged=N	14	*	*	*	*	*	*
Limited English=N	28	14	50.0%	10	35.7%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: CHESTER-JOPLIN-INVERNESS SCHOOL DISTRICT

Total high school graduates	20	17	85.0%	12	60.0%	10	83.3%
White	20	17	85.0%	12	60.0%	10	83.3%
Economically Disadvantaged=N	20	17	85.0%	12	60.0%	10	83.3%
Limited English=N	20	17	85.0%	12	60.0%	10	83.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: CHINOOK SCHOOL DISTRICT							
Total high school graduates	24	17	70.8%	10	41.7%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	24	17	70.8%	10	41.7%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: CHOTEAU SCHOOL DISTRICT							
Total high school graduates	24	20	83.3%	18	75.0%	18	100.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	22	18	81.8%	16	72.7%	16	100.0%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	24	20	83.3%	18	75.0%	18	100.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: CIRCLE SCHOOL DISTRICT

Total high school graduates	17	14	82.4%	12	70.6%	11	91.7%
White	17	14	82.4%	12	70.6%	11	91.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	17	14	82.4%	12	70.6%	11	91.7%
Disability=N	17	14	82.4%	12	70.6%	11	91.7%

District: COLSTRIP SCHOOL DISTRICT

Total high school graduates	62	45	72.6%	31	50.0%	28	90.3%
American Indian or Native Alaskan	12	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	47	36	76.6%	24	51.1%	22	91.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	62	45	72.6%	31	50.0%	28	90.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: COLUMBIA FALLS SCHOOL DISTRICT

Total high school graduates	185	93	50.3%	79	42.7%	60	75.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	174	89	51.1%	75	43.1%	56	74.7%
Economically Disadvantaged=Y	50	21	42.0%	17	34.0%	12	70.6%
Economically Disadvantaged=N	135	72	53.3%	62	45.9%	48	77.4%
Limited English=N	185	93	50.3%	79	42.7%	60	75.9%
Disability=N	185	93	50.3%	79	42.7%	60	75.9%

District: COLUMBUS SCHOOL DISTRICT

Total high school graduates	51	33	64.7%	20	39.2%	16	80.0%
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	51	33	64.7%	20	39.2%	16	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: CONRAD SCHOOL DISTRICT

Total high school graduates	43	38	88.4%	32	74.4%	31	96.9%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	43	38	88.4%	32	74.4%	31	96.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: CORVALLIS SCHOOL DISTRICT

Total high school graduates	104	57	54.8%	35	33.7%	29	82.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	101	*	*	*	*	*	*
Economically Disadvantaged=Y	40	19	47.5%	11	27.5%	11	100.0%
Economically Disadvantaged=N	64	38	59.4%	24	37.5%	18	75.0%
Limited English=N	104	57	54.8%	35	33.7%	29	82.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: CULBERTSON SCHOOL DISTRICT							
Total high school graduates	32	24	75.0%	14	43.8%	11	78.6%
American Indian or Native Alaskan	13	*	*	*	*	*	*
White	19	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	32	24	75.0%	14	43.8%	11	78.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: CUSTER SCHOOL DISTRICT							
Total high school graduates	4	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*						
Limited English=N	4	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: CUT BANK SCHOOL DISTRICT

Total high school graduates	49	26	53.1%	20	40.8%	19	95.0%
American Indian or Native Alaskan	17	*	*	*	*	*	*
White	32	*	*	*	*	*	*
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	36	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: DARBY SCHOOL DISTRICT

Total high school graduates	30	20	66.7%	17	56.7%	13	76.5%
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	27	18	66.7%	16	59.3%	12	75.0%
Economically Disadvantaged=Y	13	10	76.9%	*	*	*	*
Economically Disadvantaged=N	17	10	58.8%	*	*	*	*
Limited English=N	30	20	66.7%	17	56.7%	13	76.5%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: DENTON SCHOOL DISTRICT							
Total high school graduates	8	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: DODSON SCHOOL DISTRICT							
Total high school graduates	5	*	*	*	*	*	*
American Indian or Native Alaskan	5	*	*	*	*	*	*
Economically Disadvantaged=Y	5	*	*	*	*	*	*
Limited English=N	5	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: DRUMMOND SCHOOL DISTRICT							
Total high school graduates	23	16	69.6%	11	47.8%	*	*
White	23	16	69.6%	11	47.8%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	16	69.6%	11	47.8%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: DUTTON/BRADY SCHOOL DISTRICT							
Total high school graduates	13	11	84.6%	11	84.6%	*	*
White	13	11	84.6%	11	84.6%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	11	84.6%	11	84.6%	*	*
Disability=N	13	11	84.6%	11	84.6%	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: EKALAKA SCHOOL DISTRICT							
Total high school graduates	12	11	91.7%	*	*	*	*
White	12	11	91.7%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	12	11	91.7%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: ENNIS SCHOOL DISTRICT							
Total high school graduates	25	17	68.0%	10	40.0%	*	*
White	25	17	68.0%	10	40.0%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	25	17	68.0%	10	40.0%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: EUREKA SCHOOL DISTRICT							
Total high school graduates	77	36	46.8%	28	36.4%	24	85.7%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	71	34	47.9%	26	36.6%	23	88.5%
Economically Disadvantaged=Y	23	13	56.5%	*	*	*	*
Economically Disadvantaged=N	54	23	42.6%	*	*	*	*
Limited English=N	77	36	46.8%	28	36.4%	24	85.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: FAIRFIELD SCHOOL DISTRICT							
Total high school graduates	34	28	82.4%	25	73.5%	20	80.0%
White	34	28	82.4%	25	73.5%	20	80.0%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	34	28	82.4%	25	73.5%	20	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: FAIRVIEW SCHOOL DISTRICT

Total high school graduates	17	13	76.5%	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=N	17	13	76.5%	*	*	*	*
Limited English=N	17	13	76.5%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: FLORENCE-CARLTON SCHOOL DISTRICT

Total high school graduates	51	34	66.7%	26	51.0%	25	96.2%
White	51	34	66.7%	26	51.0%	25	96.2%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	51	34	66.7%	26	51.0%	25	96.2%
Disability=Y	11	*	*	*	*	*	*
Disability=N	40	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: FORSYTH SCHOOL DISTRICT							
Total high school graduates	30	23	76.7%	14	46.7%	12	85.7%
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	27	20	74.1%	12	44.4%	10	83.3%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	30	23	76.7%	14	46.7%	12	85.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: FORT BENTON SCHOOL DISTRICT							
Total high school graduates	22	13	59.1%	*	*	*	*
White	22	13	59.1%	*	*	*	*
Economically Disadvantaged=N	22	13	59.1%	*	*	*	*
Limited English=N	22	13	59.1%	*	*	*	*
Disability=N	22	13	59.1%	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: FRAZER SCHOOL DISTRICT							
Total high school graduates	10	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*						
Economically Disadvantaged=Y	10	*	*	*	*	*	*
Limited English=N	10	*	*	*	*	*	*
Disability=N	10	*	*	*	*	*	*

District: FRENCHTOWN SCHOOL DISTRICT							
Total high school graduates	91	53	58.2%	46	50.5%	38	82.6%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	84	47	56.0%	41	48.8%	34	82.9%
Economically Disadvantaged=Y	19	*	*	*	*	*	*
Economically Disadvantaged=N	72	*	*	*	*	*	*
Limited English=N	91	53	58.2%	46	50.5%	38	82.6%
Disability=Y	10	*	*	*	*	*	*
Disability=N	81	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: FROID SCHOOL DISTRICT							
Total high school graduates	7	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=N	7	*	*	*	*	*	*

District: FROMBERG SCHOOL DISTRICT							
Total high school graduates	7	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: GARDINER SCHOOL DISTRICT

Total high school graduates	17	12	70.6%	*	*	*	*
White	17	12	70.6%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	17	12	70.6%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: GERALDINE SCHOOL DISTRICT

Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=N	9	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: GEYSER SCHOOL DISTRICT							
Total high school graduates	4	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Economically Disadvantaged=N	4	*	*	*	*	*	*
Limited English=N	4	*	*	*	*	*	*
Disability=N	4	*	*	*	*	*	*
District: GLASGOW SCHOOL DISTRICT							
Total high school graduates	69	40	58.0%	23	33.3%	20	87.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	63	38	60.3%	22	34.9%	19	86.4%
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Economically Disadvantaged=N	57	*	*	*	*	*	*
Limited English=N	69	40	58.0%	23	33.3%	20	87.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: GLENDIVE SCHOOL DISTRICT

Total high school graduates	94	65	69.1%	46	48.9%	38	82.6%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	90	63	70.0%	45	50.0%	37	82.2%
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	81	*	*	*	*	*	*
Limited English=N	94	65	69.1%	46	48.9%	38	82.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: GRASS RANGE SCHOOL DISTRICT

Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: GREAT FALLS SCHOOL DISTRICT

Total high school graduates	747	428	57.3%	333	44.6%	248	74.5%
American Indian or Native Alaskan	81	34	42.0%	29	35.8%	20	69.0%
Asian	11	*	*	*	*	*	*
Black or African American	12	10	83.3%	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	632	374	59.2%	290	45.9%	218	75.2%
Economically Disadvantaged=Y	133	49	36.8%	35	26.3%	20	57.1%
Economically Disadvantaged=N	614	379	61.7%	298	48.5%	228	76.5%
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	61	17	27.9%	14	23.0%	*	*
Disability=N	686	411	59.9%	319	46.5%	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: HAMILTON SCHOOL DISTRICT

Total high school graduates	148	98	66.2%	61	41.2%	48	78.7%
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	144	95	66.0%	59	41.0%	47	79.7%
Economically Disadvantaged=Y	42	22	52.4%	16	38.1%	13	81.3%
Economically Disadvantaged=N	106	76	71.7%	45	42.5%	35	77.8%
Limited English=N	148	98	66.2%	61	41.2%	48	78.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: HARDIN SCHOOL DISTRICT

Total high school graduates	87	37	42.5%	27	31.0%	24	88.9%
American Indian or Native Alaskan	49	14	28.6%	11	22.4%	10	90.9%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=Y	16	*	*	*	*	*	*
Limited English=N	71	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: HARLEM SCHOOL DISTRICT

Total high school graduates	25	12	48.0%	11	44.0%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	25	12	48.0%	11	44.0%	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: HARLOWTON SCHOOL DISTRICT

Total high school graduates	23	13	56.5%	12	52.2%	10	83.3%
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	20	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	13	56.5%	12	52.2%	10	83.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: HARRISON SCHOOL DISTRICT

Total high school graduates	12	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	12	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: HAVRE SCHOOL DISTRICT

Total high school graduates	152	104	68.4%	88	57.9%	68	77.3%
American Indian or Native Alaskan	12	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	135	93	68.9%	77	57.0%	62	80.5%
Economically Disadvantaged=Y	25	13	52.0%	12	48.0%	*	*
Economically Disadvantaged=N	127	91	71.7%	76	59.8%	*	*
Limited English=N	152	104	68.4%	88	57.9%	68	77.3%
Disability=Y	14	*	*	*	*	*	*
Disability=N	138	*	*	*	*	*	*

District: HAYS-LODGE POLE SCHOOL DISTRICT

Total high school graduates	19	*	*	*	*	*	*
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Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

American Indian or Native Alaskan	19	*	*	*	*	*	*
Economically Disadvantaged=Y	19	*	*	*	*	*	*
Limited English=N	19	*	*	*	*	*	*
Disability=N	19	*	*	*	*	*	*
District: HEART BUTTE SCHOOL DISTRICT							
Total high school graduates	10	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: HELENA SCHOOL DISTRICT

Total high school graduates	632	418	66.1%	309	48.9%	253	81.9%
American Indian or Native Alaskan	21	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	10	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	591	399	67.5%	298	50.4%	243	81.5%
Economically Disadvantaged=Y	76	29	38.2%	24	31.6%	19	79.2%
Economically Disadvantaged=N	556	389	70.0%	285	51.3%	234	82.1%
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	62	28	45.2%	24	38.7%	15	62.5%
Disability=N	570	390	68.4%	285	50.0%	238	83.5%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: HIGHWOOD SCHOOL DISTRICT

Total high school graduates	10	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	10	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: HINSDALE SCHOOL DISTRICT

Total high school graduates	6	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: HOBSON SCHOOL DISTRICT

Total high school graduates	10	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	10	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: HOT SPRINGS SCHOOL DISTRICT

Total high school graduates	16	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	16	*	*	*	*	*	*
Disability=N	16	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: HUNTLEY PROJECT SCHOOL DISTRICT

Total high school graduates	51	40	78.4%	29	56.9%	20	69.0%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	17	14	82.4%	13	76.5%	*	*
Economically Disadvantaged=N	34	26	76.5%	16	47.1%	*	*
Limited English=N	51	40	78.4%	29	56.9%	20	69.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: HYSHAM SCHOOL DISTRICT

Total high school graduates	8	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=N	8	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: JEFFERSON HIGH SCHOOL DISTRICT							
Total high school graduates	53	28	52.8%	23	43.4%	18	78.3%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	49	24	49.0%	19	38.8%	14	73.7%
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Economically Disadvantaged=N	41	*	*	*	*	*	*
Limited English=N	53	28	52.8%	23	43.4%	18	78.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: JOLIET SCHOOL DISTRICT							
Total high school graduates	25	20	80.0%	13	52.0%	10	76.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	20	17	85.0%	12	60.0%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	25	20	80.0%	13	52.0%	10	76.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: JORDAN SCHOOL DISTRICT							
Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: JUDITH GAP SCHOOL DISTRICT

Total high school graduates	1	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Economically Disadvantaged=N	1	*	*	*	*	*	*
Limited English=N	1	*	*	*	*	*	*
Disability=N	1	*	*	*	*	*	*

District: KALISPELL SCHOOL DISTRICT

Total high school graduates	619	348	56.2%	279	45.1%	207	74.2%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	597	337	56.4%	269	45.1%	200	74.3%
Economically Disadvantaged=Y	87	27	31.0%	18	20.7%	12	66.7%
Economically Disadvantaged=N	532	321	60.3%	261	49.1%	195	74.7%
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	52	15	28.8%	14	26.9%	*	*
Disability=N	567	333	58.7%	265	46.7%	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: LAMBERT SCHOOL DISTRICT

Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=N	9	*	*	*	*	*	*

District: LAME DEER SCHOOL DISTRICT

Total high school graduates	25	*	*	*	*	*	*
American Indian or Native Alaskan	25	*	*	*	*	*	*
Economically Disadvantaged=Y	25	*	*	*	*	*	*
Limited English=Y	13	*	*	*	*	*	*
Limited English=N	12	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: LAUREL SCHOOL DISTRICT							
Total high school graduates	125	70	56.0%	57	45.6%	48	84.2%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	120	69	57.5%	56	46.7%	*	*
Economically Disadvantaged=Y	19	*	*	*	*	*	*
Economically Disadvantaged=N	106	*	*	*	*	*	*
Limited English=N	125	70	56.0%	57	45.6%	48	84.2%
Disability=Y	19	*	*	*	*	*	*
Disability=N	106	*	*	*	*	*	*

District: LAVINA SCHOOL DISTRICT							
Total high school graduates	11	*	*	*	*	*	*
White	11	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	11	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: LEWISTOWN SCHOOL DISTRICT

Total high school graduates	95	67	70.5%	47	49.5%	38	80.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
White	91	63	69.2%	43	47.3%	35	81.4%
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Economically Disadvantaged=N	83	*	*	*	*	*	*
Limited English=N	95	67	70.5%	47	49.5%	38	80.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: LIBBY SCHOOL DISTRICT

Total high school graduates	108	54	50.0%	42	38.9%	35	83.3%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
White	105	51	48.6%	41	39.0%	34	82.9%
Economically Disadvantaged=Y	38	*	*	*	*	*	*
Economically Disadvantaged=N	70	*	*	*	*	*	*
Limited English=N	108	54	50.0%	42	38.9%	35	83.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: LIMA SCHOOL DISTRICT							
Total high school graduates	2	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Limited English=N	2	*	*	*	*	*	*
Disability=N	2	*	*	*	*	*	*
District: LINCOLN SCHOOL DISTRICT							
Total high school graduates	14	*	*	*	*	*	*
White	14	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	14	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: LIVINGSTON SCHOOL DISTRICT

Total high school graduates	107	54	50.5%	43	40.2%	36	83.7%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	26	14	53.8%	11	42.3%	*	*
Economically Disadvantaged=N	81	40	49.4%	32	39.5%	*	*
Limited English=N	107	54	50.5%	43	40.2%	36	83.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: LODGE GRASS SCHOOL DISTRICT

Total high school graduates	26	*	*	*	*	*	*
American Indian or Native Alaskan	26	*	*	*	*	*	*
Economically Disadvantaged=Y	26	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: MALTA SCHOOL DISTRICT

Total high school graduates	50	32	64.0%	27	54.0%	24	88.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	43	27	62.8%	22	51.2%	21	95.5%
Economically Disadvantaged=Y	25	17	68.0%	15	60.0%	13	86.7%
Economically Disadvantaged=N	25	15	60.0%	12	48.0%	11	91.7%
Limited English=N	50	32	64.0%	27	54.0%	24	88.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: MEDICINE LAKE SCHOOL DISTRICT

Total high school graduates	4	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	4	*	*	*	*	*	*
Disability=N	4	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: MELSTONE SCHOOL DISTRICT

Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=N	9	*	*	*	*	*	*

District: MILES CITY SCHOOL DISTRICT

Total high school graduates	132	99	75.0%	74	56.1%	61	82.4%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
White	123	92	74.8%	69	56.1%	56	81.2%
Ethnicity Unreported	*	*	*	*	*	*	*
Economically Disadvantaged=Y	10	*	*	*	*	*	*
Economically Disadvantaged=N	122	*	*	*	*	*	*
Limited English=N	132	99	75.0%	74	56.1%	61	82.4%
Disability=Y	14	*	*	*	*	*	*
Disability=N	118	*	*	*	*	*	*

District: MISSOULA SCHOOL DISTRICT

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

Total high school graduates	819	510	62.3%	390	47.6%	329	84.4%
American Indian or Native Alaskan	22	*	*	*	*	*	*
Asian	16	11	68.8%	10	62.5%	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	12	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	756	475	62.8%	365	48.3%	307	84.1%
Economically Disadvantaged=Y	166	74	44.6%	64	38.6%	54	84.4%
Economically Disadvantaged=N	653	436	66.8%	326	49.9%	275	84.4%
Limited English=Y	10	*	*	*	*	*	*
Limited English=N	809	*	*	*	*	*	*
Disability=Y	90	34	37.8%	32	35.6%	24	75.0%
Disability=N	729	476	65.3%	358	49.1%	305	85.2%
District: MOORE SCHOOL DISTRICT							
Total high school graduates	6	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Economically Disadvantaged=N	6	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=N	6	*	*	*	*	*	*
District: NASHUA SCHOOL DISTRICT							
Total high school graduates	9	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: MANHATTAN HIGH SCHOOL							
Total high school graduates	41	18	43.9%	15	36.6%	13	86.7%
White	41	18	43.9%	15	36.6%	13	86.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	41	18	43.9%	15	36.6%	13	86.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: NORTH STAR SCHOOL DISTRICT

Total high school graduates	14	11	78.6%	10	71.4%	10	100.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	11	10	90.9%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	14	11	78.6%	10	71.4%	10	100.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: NOXON SCHOOL DISTRICT

Total high school graduates	13	12	92.3%	*	*	*	*
White	13	12	92.3%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	12	92.3%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: OPHEIM SCHOOL DISTRICT							
Total high school graduates	12	10	83.3%	*	*	*	*
White	12	10	83.3%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	12	10	83.3%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: PARK CITY SCHOOL DISTRICT							
Total high school graduates	23	13	56.5%	*	*	*	*
Asian	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	13	56.5%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: PHILIPSBURG SCHOOL DISTRICT							
Total high school graduates	16	10	62.5%	10	62.5%	*	*
White	16	10	62.5%	10	62.5%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	16	10	62.5%	10	62.5%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: PLAINS SCHOOL DISTRICT							
Total high school graduates	34	21	61.8%	18	52.9%	16	88.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	31	19	61.3%	16	51.6%	14	87.5%
Economically Disadvantaged=Y	14	*	*	*	*	*	*
Economically Disadvantaged=N	20	*	*	*	*	*	*
Limited English=N	34	21	61.8%	18	52.9%	16	88.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: PLENTYWOOD SCHOOL DISTRICT							
Total high school graduates	31	23	74.2%	15	48.4%	14	93.3%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	31	23	74.2%	15	48.4%	14	93.3%
Disability=Y	10	*	*	*	*	*	*
Disability=N	21	*	*	*	*	*	*

District: PLEVNA SCHOOL DISTRICT							
Total high school graduates	7	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=N	7	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: POLSON SCHOOL DISTRICT

Total high school graduates	98	52	53.1%	39	39.8%	35	89.7%
American Indian or Native Alaskan	21	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	73	43	58.9%	32	43.8%	30	93.8%
Economically Disadvantaged=Y	24	*	*	*	*	*	*
Economically Disadvantaged=N	74	*	*	*	*	*	*
Limited English=N	98	52	53.1%	39	39.8%	35	89.7%
Disability=Y	9	*	*	*	*	*	*
Disability=N	89	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: POPLAR SCHOOL DISTRICT							
Total high school graduates	38	15	39.5%	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: POWELL COUNTY HIGH SCHOOL DISTRICT							
Total high school graduates	50	30	60.0%	23	46.0%	21	91.3%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	48	29	60.4%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	50	30	60.0%	23	46.0%	21	91.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: POWER SCHOOL DISTRICT

Total high school graduates	4	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	4	*	*	*	*	*	*
Disability=N	4	*	*	*	*	*	*

District: PRYOR SCHOOL DISTRICT

Total high school graduates	20	*	*	*	*	*	*
American Indian or Native Alaskan	20	*	*	*	*	*	*
Economically Disadvantaged=Y	20	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: RAPELJE SCHOOL DISTRICT

Total high school graduates	6	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=N	6	*	*	*	*	*	*

District: RED LODGE SCHOOL DISTRICT

Total high school graduates	38	31	81.6%	22	57.9%	21	95.5%
White	38	31	81.6%	22	57.9%	21	95.5%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	38	31	81.6%	22	57.9%	21	95.5%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: REED POINT SCHOOL DISTRICT

Total high school graduates	6	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: RICHEY SCHOOL DISTRICT

Total high school graduates	7	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=N	7	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: ROBERTS SCHOOL DISTRICT

Total high school graduates	13	*	*	*	*	*	*
White	13	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: ROCKY BOY SCHOOL DISTRICT

Total high school graduates	26	*	*	*	*	*	*
American Indian or Native Alaskan	26	*	*	*	*	*	*
Economically Disadvantaged=Y	26	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: RONAN SCHOOL DISTRICT							
Total high school graduates	71	33	46.5%	19	26.8%	15	78.9%
American Indian or Native Alaskan	22	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	46	23	50.0%	15	32.6%	12	80.0%
Economically Disadvantaged=Y	25	*	*	*	*	*	*
Economically Disadvantaged=N	46	*	*	*	*	*	*
Limited English=N	71	33	46.5%	19	26.8%	15	78.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: ROSEBUD SCHOOL DISTRICT							
Total high school graduates	7	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: ROUNDUP SCHOOL DISTRICT							
Total high school graduates	34	20	58.8%	15	44.1%	12	80.0%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	31	19	61.3%	14	45.2%	*	*
Economically Disadvantaged=Y	11	*	*	*	*	*	*
Economically Disadvantaged=N	23	*	*	*	*	*	*
Limited English=N	34	20	58.8%	15	44.1%	12	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: ROY SCHOOL DISTRICT							
Total high school graduates	11	*	*	*	*	*	*
White	11	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	11	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: RYEGATE SCHOOL DISTRICT							
Total high school graduates	5	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	5	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: SACO SCHOOL DISTRICT							
Total high school graduates	8	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: SAINT IGNATIUS SCHOOL DISTRICT							
Total high school graduates	26	11	42.3%	10	38.5%	*	*
American Indian or Native Alaskan	13	*	*	*	*	*	*
White	13	*	*	*	*	*	*
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	13	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: SAINT REGIS SCHOOL DISTRICT							
Total high school graduates	15	*	*	*	*	*	*
White	15	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	15	*	*	*	*	*	*
Disability=N	15	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: SAVAGE SCHOOL DISTRICT

Total high school graduates	13	*	*	*	*	*	*
White	13	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	*	*	*	*	*	*
Disability=N	13	*	*	*	*	*	*

District: SCOBEEY SCHOOL DISTRICT

Total high school graduates	13	*	*	*	*	*	*
White	13	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: SHELBY SCHOOL DISTRICT

Total high school graduates	39	28	71.8%	21	53.8%	18	85.7%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	33	25	75.8%	19	57.6%	16	84.2%
Economically Disadvantaged=N	39	28	71.8%	21	53.8%	18	85.7%
Limited English=N	39	28	71.8%	21	53.8%	18	85.7%
Disability=N	39	28	71.8%	21	53.8%	18	85.7%

District: SHEPHERD SCHOOL DISTRICT

Total high school graduates	65	39	60.0%	28	43.1%	22	78.6%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	11	*	*	*	*	*	*
Economically Disadvantaged=N	54	*	*	*	*	*	*
Limited English=N	65	39	60.0%	28	43.1%	22	78.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: SHERIDAN SCHOOL DISTRICT

Total high school graduates	21	17	81.0%	10	47.6%	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	21	17	81.0%	10	47.6%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: SHIELDS VALLEY SCHOOL DISTRICT

Total high school graduates	22	13	59.1%	11	50.0%	11	100.0%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	22	13	59.1%	11	50.0%	11	100.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: SIDNEY SCHOOL DISTRICT							
Total high school graduates	90	59	65.6%	26	28.9%	21	80.8%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	83	55	66.3%	23	27.7%	19	82.6%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	90	59	65.6%	26	28.9%	21	80.8%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: STANFORD SCHOOL DISTRICT							
Total high school graduates	8	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: STEVENSVILLE SCHOOL DISTRICT							
Total high school graduates	105	56	53.3%	41	39.0%	33	80.5%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	98	51	52.0%	37	37.8%	31	83.8%
Economically Disadvantaged=Y	31	12	38.7%	*	*	*	*
Economically Disadvantaged=N	74	44	59.5%	*	*	*	*
Limited English=N	105	56	53.3%	41	39.0%	33	80.5%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: SUN RIVER VALLEY SCHOOL DISTRICT							
Total high school graduates	24	14	58.3%	11	45.8%	*	*
Black or African American	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	11	*	*	*	*	*	*
Limited English=N	24	14	58.3%	11	45.8%	*	*
Disability=N	24	14	58.3%	11	45.8%	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: SUNBURST SCHOOL DISTRICT							
Total high school graduates	18	12	66.7%	11	61.1%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	18	12	66.7%	11	61.1%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: SUPERIOR SCHOOL DISTRICT							
Total high school graduates	31	14	45.2%	12	38.7%	11	91.7%
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	27	12	44.4%	10	37.0%	10	100.0%
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	18	*	*	*	*	*	*
Limited English=N	31	14	45.2%	12	38.7%	11	91.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: SWEET GRASS COUNTY HIGH SCHOOL DISTRICT							
Total high school graduates	47	29	61.7%	10	21.3%	10	100.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	43	27	62.8%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	47	29	61.7%	10	21.3%	10	100.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: TERRY SCHOOL DISTRICT							
Total high school graduates	8	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=N	8	*	*	*	*	*	*
District: THOMPSON FALLS SCHOOL DISTRICT							
Total high school graduates	58	35	60.3%	25	43.1%	19	76.0%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
White	54	32	59.3%	24	44.4%	18	75.0%
Economically Disadvantaged=Y	14	*	*	*	*	*	*
Economically Disadvantaged=N	44	*	*	*	*	*	*
Limited English=N	58	35	60.3%	25	43.1%	19	76.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: THREE FORKS SCHOOL DISTRICT							
Total high school graduates	48	30	62.5%	19	39.6%	15	78.9%
White	48	30	62.5%	19	39.6%	15	78.9%
Economically Disadvantaged=Y	11	*	*	*	*	*	*
Economically Disadvantaged=N	37	*	*	*	*	*	*
Limited English=N	48	30	62.5%	19	39.6%	15	78.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: TOWNSEND SCHOOL DISTRICT

Total high school graduates	40	26	65.0%	15	37.5%	12	80.0%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	40	26	65.0%	15	37.5%	12	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: TROY SCHOOL DISTRICT

Total high school graduates	40	15	37.5%	*	*	*	*
White	40	15	37.5%	*	*	*	*
Economically Disadvantaged=Y	15	*	*	*	*	*	*
Economically Disadvantaged=N	25	*	*	*	*	*	*
Limited English=N	40	15	37.5%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: TURNER SCHOOL DISTRICT

Total high school graduates	7	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: TWIN BRIDGES SCHOOL DISTRICT

Total high school graduates	23	15	65.2%	13	56.5%	11	84.6%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	15	65.2%	13	56.5%	11	84.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: VALIER SCHOOL DISTRICT							
Total high school graduates	18	13	72.2%	12	66.7%	10	83.3%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	18	13	72.2%	12	66.7%	10	83.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: VICTOR SCHOOL DISTRICT							
Total high school graduates	18	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	18	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: WEST YELLOWSTONE SCHOOL DISTRICT

Total high school graduates	14	10	71.4%	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	14	10	71.4%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: WESTBY SCHOOL DISTRICT

Total high school graduates	2	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Limited English=N	2	*	*	*	*	*	*
Disability=N	2	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: WHITE SULPHUR SPRINGS SCHOOL DISTRICT

Total high school graduates	20	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	20	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: WHITEFISH SCHOOL DISTRICT

Total high school graduates	137	102	74.5%	65	47.4%	46	70.8%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	132	99	75.0%	63	47.7%	45	71.4%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	137	102	74.5%	65	47.4%	46	70.8%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: WHITEHALL SCHOOL DISTRICT

Total high school graduates	45	30	66.7%	21	46.7%	19	90.5%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
White	42	27	64.3%	18	42.9%	17	94.4%
Economically Disadvantaged=Y	14	*	*	*	*	*	*
Economically Disadvantaged=N	31	*	*	*	*	*	*
Limited English=N	45	30	66.7%	21	46.7%	19	90.5%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: WHITEWATER SCHOOL DISTRICT

Total high school graduates	5	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	5	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: WIBAUX SCHOOL DISTRICT

Total high school graduates	13	10	76.9%	*	*	*	*
White	13	10	76.9%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	10	76.9%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

District: WILLOW CREEK SCHOOL DISTRICT

Total high school graduates	2	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Limited English=N	2	*	*	*	*	*	*
Disability=N	2	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: WINIFRED SCHOOL DISTRICT							
Total high school graduates	8	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
District: WINNETT SCHOOL DISTRICT							
Total high school graduates	7	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=N	7	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

District: WOLF POINT SCHOOL DISTRICT

Total high school graduates	52	14	26.9%	*	*	*	*
American Indian or Native Alaskan	39	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	52	14	26.9%	*	*	*	*
Limited English=Y	14	*	*	*	*	*	*
Limited English=N	38	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

ABSAROKEE HIGH SCHOOL (270000)							
Total high school graduates	23	17	73.9%	14	60.9%	12	85.7%
White	23	17	73.9%	14	60.9%	12	85.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	17	73.9%	14	60.9%	12	85.7%
Disability=N	23	17	73.9%	14	60.9%	12	85.7%
ALBERTON HIGH SCHOOL (270005)							
Total high school graduates	19	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	19	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

ANACONDA HIGH SCHOOL (270015)

Total high school graduates	96	53	55.2%	47	49.0%	41	87.2%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	86	49	57.0%	43	50.0%	37	86.0%
Economically Disadvantaged=Y	32	10	31.3%	*	*	*	*
Economically Disadvantaged=N	64	43	67.2%	*	*	*	*
Limited English=N	96	53	55.2%	47	49.0%	41	87.2%
Disability=Y	15	*	*	*	*	*	*
Disability=N	81	*	*	*	*	*	*

ARLEE HIGH SCHOOL (270025)

Total high school graduates	29	14	48.3%	12	41.4%	11	91.7%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	17	*	*	*	*	*	*
Economically Disadvantaged=N	12	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

AUGUSTA HIGH SCHOOL (270035)							
Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
BAINVILLE HIGH SCHOOL (270040)							
Total high school graduates	6	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BAKER HIGH SCHOOL (270045)							
Total high school graduates	46	34	73.9%	14	30.4%	11	78.6%
Asian	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	46	34	73.9%	14	30.4%	11	78.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
BELFRY HIGH SCHOOL (270050)							
Total high school graduates	12	*	*	*	*	*	*
White	12	*	*	*	*	*	*
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Limited English=N	12	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BELGRADE HIGH SCHOOL (270055)

Total high school graduates	183	107	58.5%	71	38.8%	64	90.1%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	172	103	59.9%	67	39.0%	60	89.6%
Economically Disadvantaged=Y	16	*	*	*	*	*	*
Economically Disadvantaged=N	167	*	*	*	*	*	*
Limited English=N	183	107	58.5%	71	38.8%	64	90.1%
Disability=Y	18	*	*	*	*	*	*
Disability=N	165	*	*	*	*	*	*

BELT HIGH SCHOOL (270060)

Total high school graduates	26	14	53.8%	11	42.3%	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	24	12	50.0%	10	41.7%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	26	14	53.8%	11	42.3%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BIGFORK HIGH SCHOOL (270065)

Total high school graduates	74	51	68.9%	40	54.1%	32	80.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Economically Disadvantaged=N	62	*	*	*	*	*	*
Limited English=N	74	51	68.9%	40	54.1%	32	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

BIG SANDY HIGH SCHOOL (270070)

Total high school graduates	11	*	*	*	*	*	*
White	11	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	11	*	*	*	*	*	*
Disability=N	11	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SWEET GRASS COUNTY HIGH SCHOOL (270075)							
Total high school graduates	47	29	61.7%	10	21.3%	10	100.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	43	27	62.8%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	47	29	61.7%	10	21.3%	10	100.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BILLINGS SKYVIEW HIGH SCHOOL (270079)							
Total high school graduates	314	193	61.5%	152	48.4%	127	83.6%
American Indian or Native Alaskan	10	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	12	*	*	*	*	*	*
White	287	177	61.7%	139	48.4%	119	85.6%
Economically Disadvantaged=Y	285	183	64.2%	*	*	*	*
Economically Disadvantaged=N	29	10	34.5%	*	*	*	*
Limited English=N	314	193	61.5%	152	48.4%	127	83.6%
Disability=Y	24	*	*	*	*	*	*
Disability=N	290	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BILLINGS HIGH SCHOOL (270085)

Total high school graduates	362	215	59.4%	170	47.0%	146	85.9%
American Indian or Native Alaskan	20	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	15	*	*	*	*	*	*
White	319	198	62.1%	157	49.2%	136	86.6%
Economically Disadvantaged=Y	314	199	63.4%	158	50.3%	136	86.1%
Economically Disadvantaged=N	48	16	33.3%	12	25.0%	10	83.3%
Limited English=N	362	215	59.4%	170	47.0%	146	85.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BILLINGS WEST HIGH SCHOOL (270086)

Total high school graduates	454	317	69.8%	248	54.6%	201	81.0%
American Indian or Native Alaskan	13	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	421	298	70.8%	232	55.1%	190	81.9%
Economically Disadvantaged=Y	423	304	71.9%	237	56.0%	*	*
Economically Disadvantaged=N	31	13	41.9%	11	35.5%	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	11	*	*	*	*	*	*
Disability=N	443	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

JEFFERSON HIGH SCHOOL (270090)							
Total high school graduates	53	28	52.8%	23	43.4%	18	78.3%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	49	24	49.0%	19	38.8%	14	73.7%
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Economically Disadvantaged=N	41	*	*	*	*	*	*
Limited English=N	53	28	52.8%	23	43.4%	18	78.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
BOX ELDER HIGH SCHOOL (270095)							
Total high school graduates	17	*	*	*	*	*	*
American Indian or Native Alaskan	17	*	*	*	*	*	*
Economically Disadvantaged=Y	17	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

**ROCKY BOY HIGH SCHOOL
(270098)**

Total high school graduates	26	*	*	*	*	*	*
American Indian or Native Alaskan	26	*	*	*	*	*	*
Economically Disadvantaged=Y	26	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

**BOZEMAN HIGH SCHOOL
(270100)**

Total high school graduates	435	295	67.8%	208	47.8%	183	88.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	409	280	68.5%	200	48.9%	176	88.0%
Economically Disadvantaged=Y	38	13	34.2%	10	26.3%	*	*
Economically Disadvantaged=N	397	282	71.0%	198	49.9%	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=N	435	295	67.8%	208	47.8%	183	88.0%

**BRIDGER HIGH SCHOOL
(270120)**

Total high school graduates	18	14	77.8%	*	*	*	*
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Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	18	14	77.8%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
POWDER RIVER COUNTY DISTRICT HIGH SCHOOL (270125)							
Total high school graduates	35	23	65.7%	10	28.6%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	32	22	68.8%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	35	23	65.7%	10	28.6%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BROADVIEW HIGH SCHOOL (270130)							
Total high school graduates	15	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	15	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
BROCKTON HIGH SCHOOL (270135)							
Total high school graduates	12	*	*	*	*	*	*
American Indian or Native Alaskan	12	*	*	*	*	*	*
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BROWNING HIGH SCHOOL (270140)

Total high school graduates	127	24	18.9%	22	17.3%	15	68.2%
American Indian or Native Alaskan	127	24	18.9%	22	17.3%	15	68.2%
Economically Disadvantaged=Y	127	24	18.9%	22	17.3%	15	68.2%
Limited English=Y	38	*	*	*	*	*	*
Limited English=N	89	*	*	*	*	*	*
Disability=Y	11	*	*	*	*	*	*
Disability=N	116	*	*	*	*	*	*

BUTTE HIGH SCHOOL (270170)

Total high school graduates	298	199	66.8%	180	60.4%	147	81.7%
American Indian or Native Alaskan	11	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	276	187	67.8%	170	61.6%	141	82.9%
Economically Disadvantaged=Y	48	25	52.1%	22	45.8%	18	81.8%
Economically Disadvantaged=N	250	174	69.6%	158	63.2%	129	81.6%
Limited English=N	298	199	66.8%	180	60.4%	147	81.7%
Disability=Y	23	*	*	*	*	*	*
Disability=N	275	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

CASCADE HIGH SCHOOL (270175)

Total high school graduates	39	23	59.0%	16	41.0%	15	93.8%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	39	23	59.0%	16	41.0%	15	93.8%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

CHARLO HIGH SCHOOL (270180)

Total high school graduates	28	14	50.0%	10	35.7%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	22	13	59.1%	*	*	*	*
Economically Disadvantaged=Y	14	*	*	*	*	*	*
Economically Disadvantaged=N	14	*	*	*	*	*	*
Limited English=N	28	14	50.0%	10	35.7%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

CHESTER-JOPLIN-INVERNESS HIGH SCHOOL (270185)

Total high school graduates	20	17	85.0%	12	60.0%	10	83.3%
White	20	17	85.0%	12	60.0%	10	83.3%
Economically Disadvantaged=N	20	17	85.0%	12	60.0%	10	83.3%
Limited English=N	20	17	85.0%	12	60.0%	10	83.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

CHINOOK HIGH SCHOOL (270190)

Total high school graduates	24	17	70.8%	10	41.7%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	24	17	70.8%	10	41.7%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

CHOTEAU HIGH SCHOOL (270195)							
Total high school graduates	24	20	83.3%	18	75.0%	18	100.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	24	20	83.3%	18	75.0%	18	100.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
CIRCLE HIGH SCHOOL (270200)							
Total high school graduates	17	14	82.4%	12	70.6%	11	91.7%
White	17	14	82.4%	12	70.6%	11	91.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	17	14	82.4%	12	70.6%	11	91.7%
Disability=N	17	14	82.4%	12	70.6%	11	91.7%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SHIELDS VALLEY HIGH SCHOOL (270205)							
Total high school graduates	22	13	59.1%	11	50.0%	11	100.0%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	22	13	59.1%	11	50.0%	11	100.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
COLSTRIP HIGH SCHOOL (270210)							
Total high school graduates	62	45	72.6%	31	50.0%	28	90.3%
American Indian or Native Alaskan	12	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	47	36	76.6%	24	51.1%	22	91.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	62	45	72.6%	31	50.0%	28	90.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

COLUMBIA FALLS HIGH SCHOOL (270215)

Total high school graduates	185	93	50.3%	79	42.7%	60	75.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	174	89	51.1%	75	43.1%	56	74.7%
Economically Disadvantaged=Y	50	21	42.0%	17	34.0%	12	70.6%
Economically Disadvantaged=N	135	72	53.3%	62	45.9%	48	77.4%
Limited English=N	185	93	50.3%	79	42.7%	60	75.9%
Disability=N	185	93	50.3%	79	42.7%	60	75.9%

COLUMBUS HIGH SCHOOL (270220)

Total high school graduates	51	33	64.7%	20	39.2%	16	80.0%
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	51	33	64.7%	20	39.2%	16	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

**CONRAD HIGH SCHOOL
(270225)**

Total high school graduates	43	38	88.4%	32	74.4%	31	96.9%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	43	38	88.4%	32	74.4%	31	96.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

**CORVALLIS HIGH SCHOOL
(270230)**

Total high school graduates	104	57	54.8%	35	33.7%	29	82.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	101	*	*	*	*	*	*
Economically Disadvantaged=Y	40	19	47.5%	11	27.5%	11	100.0%
Economically Disadvantaged=N	64	38	59.4%	24	37.5%	18	75.0%
Limited English=N	104	57	54.8%	35	33.7%	29	82.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

CULBERTSON HIGH SCHOOL (270235)

Total high school graduates	32	24	75.0%	14	43.8%	11	78.6%
American Indian or Native Alaskan	13	*	*	*	*	*	*
White	19	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	32	24	75.0%	14	43.8%	11	78.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

CUSTER HIGH SCHOOL (270240)

Total high school graduates	4	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	4	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

CUT BANK HIGH SCHOOL (270245)

Total high school graduates	49	26	53.1%	20	40.8%	19	95.0%
American Indian or Native Alaskan	17	*	*	*	*	*	*
White	32	*	*	*	*	*	*
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	36	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

DARBY HIGH SCHOOL (270250)

Total high school graduates	30	20	66.7%	17	56.7%	13	76.5%
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	27	18	66.7%	16	59.3%	12	75.0%
Economically Disadvantaged=Y	13	10	76.9%	*	*	*	*
Economically Disadvantaged=N	17	10	58.8%	*	*	*	*
Limited English=N	30	20	66.7%	17	56.7%	13	76.5%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

POWELL COUNTY HIGH SCHOOL (270255)							
Total high school graduates	50	30	60.0%	23	46.0%	21	91.3%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	50	30	60.0%	23	46.0%	21	91.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
DENTON HIGH SCHOOL (270260)							
Total high school graduates	8	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BEAVERHEAD COUNTY HIGH SCHOOL (270265)

Total high school graduates	70	50	71.4%	32	45.7%	30	93.8%
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	70	50	71.4%	32	45.7%	30	93.8%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

DODSON HIGH SCHOOL (270275)

Total high school graduates	5	*	*	*	*	*	*
American Indian or Native Alaskan	5	*	*	*	*	*	*
Economically Disadvantaged=Y	5	*	*	*	*	*	*
Limited English=N	5	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

DRUMMOND HIGH SCHOOL (270280)							
Total high school graduates	23	16	69.6%	11	47.8%	*	*
White	23	16	69.6%	11	47.8%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	16	69.6%	11	47.8%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
DUTTON/BRADY HIGH SCHOOL (270285)							
Total high school graduates	13	11	84.6%	11	84.6%	*	*
White	13	11	84.6%	11	84.6%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	11	84.6%	11	84.6%	*	*
Disability=N	13	11	84.6%	11	84.6%	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

CARTER COUNTY HIGH SCHOOL (270295)							
Total high school graduates	12	11	91.7%	*	*	*	*
White	12	11	91.7%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	12	11	91.7%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
ENNIS HIGH SCHOOL (270300)							
Total high school graduates	25	17	68.0%	10	40.0%	*	*
White	25	17	68.0%	10	40.0%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	25	17	68.0%	10	40.0%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

LINCOLN COUNTY HIGH SCHOOL (270305)							
Total high school graduates	77	36	46.8%	28	36.4%	24	85.7%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	71	34	47.9%	26	36.6%	23	88.5%
Economically Disadvantaged=Y	23	13	56.5%	*	*	*	*
Economically Disadvantaged=N	54	23	42.6%	*	*	*	*
Limited English=N	77	36	46.8%	28	36.4%	24	85.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
FAIRFIELD HIGH SCHOOL (270310)							
Total high school graduates	34	28	82.4%	25	73.5%	20	80.0%
White	34	28	82.4%	25	73.5%	20	80.0%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	34	28	82.4%	25	73.5%	20	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

FAIRVIEW HIGH SCHOOL (270315)

Total high school graduates	17	13	76.5%	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=N	17	13	76.5%	*	*	*	*
Limited English=N	17	13	76.5%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

FLORENCE-CARLTON HIGH SCHOOL (270325)

Total high school graduates	51	34	66.7%	26	51.0%	25	96.2%
White	51	34	66.7%	26	51.0%	25	96.2%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	51	34	66.7%	26	51.0%	25	96.2%
Disability=Y	11	*	*	*	*	*	*
Disability=N	40	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

FORSYTH HIGH SCHOOL (270330)							
Total high school graduates	30	23	76.7%	14	46.7%	12	85.7%
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	27	20	74.1%	12	44.4%	10	83.3%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	30	23	76.7%	14	46.7%	12	85.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
FORT BENTON HIGH SCHOOL (270335)							
Total high school graduates	22	13	59.1%	*	*	*	*
White	22	13	59.1%	*	*	*	*
Economically Disadvantaged=N	22	13	59.1%	*	*	*	*
Limited English=N	22	13	59.1%	*	*	*	*
Disability=N	22	13	59.1%	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

**FRAZER HIGH SCHOOL
(270340)**

Total high school graduates	10	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	10	*	*	*	*	*	*
Limited English=N	10	*	*	*	*	*	*
Disability=N	10	*	*	*	*	*	*

**FRENCHTOWN HIGH SCHOOL
(270345)**

Total high school graduates	91	53	58.2%	46	50.5%	38	82.6%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	84	47	56.0%	41	48.8%	34	82.9%
Economically Disadvantaged=Y	19	*	*	*	*	*	*
Economically Disadvantaged=N	72	*	*	*	*	*	*
Limited English=N	91	53	58.2%	46	50.5%	38	82.6%
Disability=Y	10	*	*	*	*	*	*
Disability=N	81	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

FROID HIGH SCHOOL (270350)							
Total high school graduates	7	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=N	7	*	*	*	*	*	*
FROMBERG HIGH SCHOOL (270355)							
Total high school graduates	7	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

GARDINER HIGH SCHOOL (270360)							
Total high school graduates	17	12	70.6%	*	*	*	*
White	17	12	70.6%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	17	12	70.6%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
GERALDINE HIGH SCHOOL (270365)							
Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=N	9	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

GEYSER HIGH SCHOOL (270370)							
Total high school graduates	4	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Economically Disadvantaged=N	4	*	*	*	*	*	*
Limited English=N	4	*	*	*	*	*	*
Disability=N	4	*	*	*	*	*	*
GLASGOW HIGH SCHOOL (270380)							
Total high school graduates	69	40	58.0%	23	33.3%	20	87.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	63	38	60.3%	22	34.9%	19	86.4%
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Economically Disadvantaged=N	57	*	*	*	*	*	*
Limited English=N	69	40	58.0%	23	33.3%	20	87.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

DAWSON COUNTY HIGH SCHOOL (270385)

Total high school graduates	94	65	69.1%	46	48.9%	38	82.6%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	90	63	70.0%	45	50.0%	37	82.2%
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	81	*	*	*	*	*	*
Limited English=N	94	65	69.1%	46	48.9%	38	82.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

GRASS RANGE HIGH SCHOOL (270390)

Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

**C.M. RUSSELL HIGH SCHOOL
(270397)**

Total high school graduates	343	211	61.5%	160	46.6%	125	78.1%
American Indian or Native Alaskan	33	18	54.5%	14	42.4%	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	294	183	62.2%	138	46.9%	112	81.2%
Economically Disadvantaged=Y	47	23	48.9%	15	31.9%	11	73.3%
Economically Disadvantaged=N	296	188	63.5%	145	49.0%	114	78.6%
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	28	*	*	*	*	*	*
Disability=N	315	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

GREAT FALLS HIGH SCHOOL (270400)

Total high school graduates	404	217	53.7%	173	42.8%	123	71.1%
American Indian or Native Alaskan	48	16	33.3%	15	31.3%	13	86.7%
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	338	191	56.5%	152	45.0%	106	69.7%
Economically Disadvantaged=Y	86	26	30.2%	20	23.3%	*	*
Economically Disadvantaged=N	318	191	60.1%	153	48.1%	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	33	*	*	*	*	*	*
Disability=N	371	*	*	*	*	*	*

HAMILTON HIGH SCHOOL (270410)

Total high school graduates	148	98	66.2%	61	41.2%	48	78.7%
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	144	95	66.0%	59	41.0%	47	79.7%
Economically Disadvantaged=Y	42	22	52.4%	16	38.1%	13	81.3%
Economically Disadvantaged=N	106	76	71.7%	45	42.5%	35	77.8%
Limited English=N	148	98	66.2%	61	41.2%	48	78.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

HARDIN HIGH SCHOOL (270415)

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

Total high school graduates	87	37	42.5%	27	31.0%	24	88.9%
American Indian or Native Alaskan	49	14	28.6%	11	22.4%	10	90.9%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=Y	16	*	*	*	*	*	*
Limited English=N	71	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
HARLEM HIGH SCHOOL (270420)							
Total high school graduates	25	12	48.0%	11	44.0%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	25	12	48.0%	11	44.0%	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

HARLOWTON HIGH SCHOOL (270425)

Total high school graduates	23	13	56.5%	12	52.2%	10	83.3%
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	20	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	13	56.5%	12	52.2%	10	83.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

HARRISON HIGH SCHOOL (270430)

Total high school graduates	12	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	12	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

HAVRE HIGH SCHOOL (270440)

Total high school graduates	152	104	68.4%	88	57.9%	68	77.3%
American Indian or Native Alaskan	12	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	135	93	68.9%	77	57.0%	62	80.5%
Economically Disadvantaged=Y	25	13	52.0%	12	48.0%	*	*
Economically Disadvantaged=N	127	91	71.7%	76	59.8%	*	*
Limited English=N	152	104	68.4%	88	57.9%	68	77.3%
Disability=Y	14	*	*	*	*	*	*
Disability=N	138	*	*	*	*	*	*

HEART BUTTE HIGH SCHOOL (270442)

Total high school graduates	10	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

HAYS-LODGE POLE HIGH SCHOOL (270443)

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

Total high school graduates	19	*	*	*	*	*	*
American Indian or Native Alaskan	19	*	*	*	*	*	*
Economically Disadvantaged=Y	19	*	*	*	*	*	*
Limited English=N	19	*	*	*	*	*	*
Disability=N	19	*	*	*	*	*	*
CAPITAL HIGH SCHOOL (270449)							
Total high school graduates	311	224	72.0%	172	55.3%	137	79.7%
American Indian or Native Alaskan	13	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	288	212	73.6%	165	57.3%	131	79.4%
Economically Disadvantaged=Y	26	10	38.5%	*	*	*	*
Economically Disadvantaged=N	285	214	75.1%	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	33	17	51.5%	15	45.5%	10	66.7%
Disability=N	278	207	74.5%	157	56.5%	127	80.9%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

**HELENA HIGH SCHOOL
(270455)**

Total high school graduates	321	194	60.4%	137	42.7%	116	84.7%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	303	187	61.7%	133	43.9%	112	84.2%
Economically Disadvantaged=Y	50	19	38.0%	16	32.0%	12	75.0%
Economically Disadvantaged=N	271	175	64.6%	121	44.6%	104	86.0%
Limited English=N	321	194	60.4%	137	42.7%	116	84.7%
Disability=Y	29	11	37.9%	*	*	*	*
Disability=N	292	183	62.7%	*	*	*	*

**HIGHWOOD HIGH SCHOOL
(270465)**

Total high school graduates	10	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	10	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

**HINSDALE HIGH SCHOOL
(270475)**

Total high school graduates	6	*	*	*	*	*	*
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Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
HOBSON HIGH SCHOOL (270480)							
Total high school graduates	10	*	*	*	*	*	*
White	10	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	10	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

HOT SPRINGS HIGH SCHOOL (270490)							
Total high school graduates	16	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	16	*	*	*	*	*	*
Disability=N	16	*	*	*	*	*	*
HYSHAM HIGH SCHOOL (270495)							
Total high school graduates	8	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=N	8	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

JOLIET HIGH SCHOOL (270505)

Total high school graduates	25	20	80.0%	13	52.0%	10	76.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	20	17	85.0%	12	60.0%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	25	20	80.0%	13	52.0%	10	76.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

GARFIELD COUNTY HIGH SCHOOL (270515)

Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

JUDITH GAP HIGH SCHOOL (270520)							
Total high school graduates	1	*	*	*	*	*	*
White	1	*	*	*	*	*	*
Economically Disadvantaged=N	1	*	*	*	*	*	*
Limited English=N	1	*	*	*	*	*	*
Disability=N	1	*	*	*	*	*	*
GLACIER HIGH SCHOOL (270523)							
Total high school graduates	263	161	61.2%	130	49.4%	103	79.2%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	255	155	60.8%	124	48.6%	99	79.8%
Economically Disadvantaged=Y	42	11	26.2%	*	*	*	*
Economically Disadvantaged=N	221	150	67.9%	*	*	*	*
Limited English=N	263	161	61.2%	130	49.4%	103	79.2%
Disability=Y	32	10	31.3%	10	31.3%	*	*
Disability=N	231	151	65.4%	120	51.9%	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

**FLATHEAD HIGH SCHOOL
(270525)**

Total high school graduates	356	187	52.5%	149	41.9%	104	69.8%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	342	182	53.2%	145	42.4%	101	69.7%
Economically Disadvantaged=Y	45	16	35.6%	10	22.2%	*	*
Economically Disadvantaged=N	311	171	55.0%	139	44.7%	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	20	*	*	*	*	*	*
Disability=N	336	*	*	*	*	*	*

**LAMBERT HIGH SCHOOL
(270540)**

Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=N	9	*	*	*	*	*	*

**LAME DEER HIGH SCHOOL
(270542)**

Total high school graduates	25	*	*	*	*	*	*
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Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

American Indian or Native Alaskan	25	*	*	*	*	*	*
Economically Disadvantaged=Y	25	*	*	*	*	*	*
Limited English=Y	13	*	*	*	*	*	*
Limited English=N	12	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
LAUREL HIGH SCHOOL (270545)							
Total high school graduates	125	70	56.0%	57	45.6%	48	84.2%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	120	69	57.5%	56	46.7%	*	*
Economically Disadvantaged=Y	19	*	*	*	*	*	*
Economically Disadvantaged=N	106	*	*	*	*	*	*
Limited English=N	125	70	56.0%	57	45.6%	48	84.2%
Disability=Y	19	*	*	*	*	*	*
Disability=N	106	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

LAVINA HIGH SCHOOL (270550)							
Total high school graduates	11	*	*	*	*	*	*
White	11	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	11	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
FERGUS HIGH SCHOOL (270555)							
Total high school graduates	95	67	70.5%	47	49.5%	38	80.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
White	91	63	69.2%	43	47.3%	35	81.4%
Economically Disadvantaged=Y	12	*	*	*	*	*	*
Economically Disadvantaged=N	83	*	*	*	*	*	*
Limited English=N	95	67	70.5%	47	49.5%	38	80.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

LIBBY HIGH SCHOOL (270565)							
Total high school graduates	108	54	50.0%	42	38.9%	35	83.3%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
White	105	51	48.6%	41	39.0%	34	82.9%
Economically Disadvantaged=Y	38	*	*	*	*	*	*
Economically Disadvantaged=N	70	*	*	*	*	*	*
Limited English=N	108	54	50.0%	42	38.9%	35	83.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
LIMA HIGH SCHOOL (270570)							
Total high school graduates	2	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Limited English=N	2	*	*	*	*	*	*
Disability=N	2	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

LINCOLN HIGH SCHOOL (270572)

Total high school graduates	14	*	*	*	*	*	*
White	14	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	14	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

PARK HIGH SCHOOL (270575)

Total high school graduates	107	54	50.5%	43	40.2%	36	83.7%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	26	14	53.8%	11	42.3%	*	*
Economically Disadvantaged=N	81	40	49.4%	32	39.5%	*	*
Limited English=N	107	54	50.5%	43	40.2%	36	83.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

LODGE GRASS HIGH SCHOOL (270580)

Total high school graduates	26	*	*	*	*	*	*
American Indian or Native Alaskan	26	*	*	*	*	*	*
Economically Disadvantaged=Y	26	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

MALTA HIGH SCHOOL (270585)

Total high school graduates	50	32	64.0%	27	54.0%	24	88.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	43	27	62.8%	22	51.2%	21	95.5%
Economically Disadvantaged=Y	25	17	68.0%	15	60.0%	13	86.7%
Economically Disadvantaged=N	25	15	60.0%	12	48.0%	11	91.7%
Limited English=N	50	32	64.0%	27	54.0%	24	88.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

MANHATTAN SCHOOL (270595)							
Total high school graduates	41	18	43.9%	15	36.6%	13	86.7%
White	41	18	43.9%	15	36.6%	13	86.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	41	18	43.9%	15	36.6%	13	86.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
MEDICINE LAKE HIGH SCHOOL (270600)							
Total high school graduates	4	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	4	*	*	*	*	*	*
Disability=N	4	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

MELSTONE HIGH SCHOOL (270605)							
Total high school graduates	9	*	*	*	*	*	*
White	9	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=N	9	*	*	*	*	*	*
CUSTER COUNTY DISTRICT HIGH SCHOOL (270610)							
Total high school graduates	132	99	75.0%	74	56.1%	61	82.4%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	123	92	74.8%	69	56.1%	56	81.2%
Economically Disadvantaged=Y	10	*	*	*	*	*	*
Economically Disadvantaged=N	122	*	*	*	*	*	*
Limited English=N	132	99	75.0%	74	56.1%	61	82.4%
Disability=Y	14	*	*	*	*	*	*
Disability=N	118	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

**BIG SKY HIGH SCHOOL
(270617)**

Total high school graduates	270	152	56.3%	118	43.7%	91	77.1%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	244	138	56.6%	106	43.4%	81	76.4%
Economically Disadvantaged=Y	61	27	44.3%	25	41.0%	20	80.0%
Economically Disadvantaged=N	209	125	59.8%	93	44.5%	71	76.3%
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	32	13	40.6%	11	34.4%	*	*
Disability=N	238	139	58.4%	107	45.0%	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

**HELLGATE HIGH SCHOOL
(270618)**

Total high school graduates	239	151	63.2%	107	44.8%	91	85.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	219	142	64.8%	103	47.0%	87	84.5%
Economically Disadvantaged=Y	59	21	35.6%	15	25.4%	14	93.3%
Economically Disadvantaged=N	180	130	72.2%	92	51.1%	77	83.7%
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	24	*	*	*	*	*	*
Disability=N	215	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SENTINEL HIGH SCHOOL (270625)							
Total high school graduates	289	194	67.1%	153	52.9%	136	88.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	272	182	66.9%	144	52.9%	128	88.9%
Economically Disadvantaged=Y	38	20	52.6%	19	50.0%	16	84.2%
Economically Disadvantaged=N	251	174	69.3%	134	53.4%	120	89.6%
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	29	10	34.5%	10	34.5%	*	*
Disability=N	260	184	70.8%	143	55.0%	*	*

MOORE HIGH SCHOOL (270640)							
Total high school graduates	6	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Economically Disadvantaged=N	6	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=N	6	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

NASHUA HIGH SCHOOL (270650)							
Total high school graduates	9	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	9	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
NOXON HIGH SCHOOL (270660)							
Total high school graduates	13	12	92.3%	*	*	*	*
White	13	12	92.3%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	12	92.3%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

OPHEIM HIGH SCHOOL (270670)							
Total high school graduates	12	10	83.3%	*	*	*	*
White	12	10	83.3%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	12	10	83.3%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
PARK CITY HIGH SCHOOL (270680)							
Total high school graduates	23	13	56.5%	*	*	*	*
Asian	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	13	56.5%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

GRANITE HIGH SCHOOL (270690)							
Total high school graduates	16	10	62.5%	10	62.5%	*	*
White	16	10	62.5%	10	62.5%	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	16	10	62.5%	10	62.5%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
PLAINS HIGH SCHOOL (270695)							
Total high school graduates	34	21	61.8%	18	52.9%	16	88.9%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	31	19	61.3%	16	51.6%	14	87.5%
Economically Disadvantaged=Y	14	*	*	*	*	*	*
Economically Disadvantaged=N	20	*	*	*	*	*	*
Limited English=N	34	21	61.8%	18	52.9%	16	88.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

PLENTYWOOD HIGH SCHOOL (270700)

Total high school graduates	31	23	74.2%	15	48.4%	14	93.3%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	31	23	74.2%	15	48.4%	14	93.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

PLEVNA HIGH SCHOOL (270705)

Total high school graduates	7	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=N	7	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

POLSON HIGH SCHOOL (270710)

Total high school graduates	98	52	53.1%	39	39.8%	35	89.7%
American Indian or Native Alaskan	21	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	73	43	58.9%	32	43.8%	30	93.8%
Economically Disadvantaged=Y	24	*	*	*	*	*	*
Economically Disadvantaged=N	74	*	*	*	*	*	*
Limited English=N	98	52	53.1%	39	39.8%	35	89.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

POPLAR HIGH SCHOOL (270715)							
Total high school graduates	38	15	39.5%	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
POWER HIGH SCHOOL (270720)							
Total high school graduates	4	*	*	*	*	*	*
White	4	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	4	*	*	*	*	*	*
Disability=N	4	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

PLENTY COUPS HIGH SCHOOL (270722)

Total high school graduates	20	*	*	*	*	*	*
American Indian or Native Alaskan	20	*	*	*	*	*	*
Economically Disadvantaged=Y	20	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

RAPELJE HIGH SCHOOL (270725)

Total high school graduates	6	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=N	6	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

RED LODGE HIGH SCHOOL (270730)							
Total high school graduates	38	31	81.6%	22	57.9%	21	95.5%
White	38	31	81.6%	22	57.9%	21	95.5%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	38	31	81.6%	22	57.9%	21	95.5%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
REED POINT HIGH SCHOOL (270735)							
Total high school graduates	6	*	*	*	*	*	*
White	6	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	6	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

RICHEY HIGH SCHOOL (270740)							
Total high school graduates	7	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=N	7	*	*	*	*	*	*
ROBERTS HIGH SCHOOL (270745)							
Total high school graduates	13	*	*	*	*	*	*
White	13	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

RONAN HIGH SCHOOL (270750)							
Total high school graduates	71	33	46.5%	19	26.8%	15	78.9%
American Indian or Native Alaskan	22	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*
White	46	23	50.0%	15	32.6%	12	80.0%
Economically Disadvantaged=Y	25	*	*	*	*	*	*
Economically Disadvantaged=N	46	*	*	*	*	*	*
Limited English=N	71	33	46.5%	19	26.8%	15	78.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
ROSEBUD HIGH SCHOOL (270755)							
Total high school graduates	7	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
ROUNDUP HIGH SCHOOL (270760)							
Total high school graduates	34	20	58.8%	15	44.1%	12	80.0%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

American Indian or Native Alaskan	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	31	19	61.3%	14	45.2%	*	*
Economically Disadvantaged=Y	11	*	*	*	*	*	*
Economically Disadvantaged=N	23	*	*	*	*	*	*
Limited English=N	34	20	58.8%	15	44.1%	12	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
ROY HIGH SCHOOL (270765)							
Total high school graduates	11	*	*	*	*	*	*
White	11	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	11	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

NORTH STAR HIGH SCHOOL (270771)

Total high school graduates	14	11	78.6%	10	71.4%	10	100.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	11	10	90.9%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	14	11	78.6%	10	71.4%	10	100.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

RYEGATE HIGH SCHOOL (270775)

Total high school graduates	5	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	5	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SACO HIGH SCHOOL (270780)							
Total high school graduates	8	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

SAINT IGNATIUS HIGH SCHOOL (270785)							
Total high school graduates	26	11	42.3%	10	38.5%	*	*
American Indian or Native Alaskan	13	*	*	*	*	*	*
White	13	*	*	*	*	*	*
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	13	*	*	*	*	*	*
Limited English=Y	*	*	*	*	*	*	*
Limited English=N	*	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SAINT REGIS HIGH SCHOOL (270790)							
Total high school graduates	15	*	*	*	*	*	*
White	15	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	15	*	*	*	*	*	*
Disability=N	15	*	*	*	*	*	*
CENTERVILLE HIGH SCHOOL (270800)							
Total high school graduates	19	15	78.9%	15	78.9%	12	80.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	19	15	78.9%	15	78.9%	12	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SAVAGE HIGH SCHOOL (270805)							
Total high school graduates	13	*	*	*	*	*	*
White	13	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	*	*	*	*	*	*
Disability=N	13	*	*	*	*	*	*
SCOBAY HIGH SCHOOL (270810)							
Total high school graduates	13	*	*	*	*	*	*
White	13	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SEELEY-SWAN HIGH SCHOOL (270812)

Total high school graduates	21	13	61.9%	12	57.1%	11	91.7%
White	21	13	61.9%	12	57.1%	11	91.7%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	21	13	61.9%	12	57.1%	11	91.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

SHELBY HIGH SCHOOL (270815)

Total high school graduates	39	28	71.8%	21	53.8%	18	85.7%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	33	25	75.8%	19	57.6%	16	84.2%
Economically Disadvantaged=N	39	28	71.8%	21	53.8%	18	85.7%
Limited English=N	39	28	71.8%	21	53.8%	18	85.7%
Disability=N	39	28	71.8%	21	53.8%	18	85.7%

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SHEPHERD HIGH SCHOOL (270820)

Total high school graduates	65	39	60.0%	28	43.1%	22	78.6%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	11	*	*	*	*	*	*
Economically Disadvantaged=N	54	*	*	*	*	*	*
Limited English=N	65	39	60.0%	28	43.1%	22	78.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

SHERIDAN HIGH SCHOOL (270825)

Total high school graduates	21	17	81.0%	10	47.6%	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	21	17	81.0%	10	47.6%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SIDNEY HIGH SCHOOL (270830)							
Total high school graduates	90	59	65.6%	26	28.9%	21	80.8%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	83	55	66.3%	23	27.7%	19	82.6%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	90	59	65.6%	26	28.9%	21	80.8%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
SIMMS HIGH SCHOOL (270835)							
Total high school graduates	24	14	58.3%	11	45.8%	*	*
Black or African American	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	11	*	*	*	*	*	*
Limited English=N	24	14	58.3%	11	45.8%	*	*
Disability=N	24	14	58.3%	11	45.8%	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

STANFORD HIGH SCHOOL (270840)							
Total high school graduates	8	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

STEVENSVILLE HIGH SCHOOL (270845)							
Total high school graduates	105	56	53.3%	41	39.0%	33	80.5%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	98	51	52.0%	37	37.8%	31	83.8%
Economically Disadvantaged=Y	31	12	38.7%	*	*	*	*
Economically Disadvantaged=N	74	44	59.5%	*	*	*	*
Limited English=N	105	56	53.3%	41	39.0%	33	80.5%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SUPERIOR HIGH SCHOOL (270860)

Total high school graduates	31	14	45.2%	12	38.7%	11	91.7%
Asian	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	27	12	44.4%	10	37.0%	10	100.0%
Economically Disadvantaged=Y	13	*	*	*	*	*	*
Economically Disadvantaged=N	18	*	*	*	*	*	*
Limited English=N	31	14	45.2%	12	38.7%	11	91.7%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

TERRY HIGH SCHOOL (270865)

Total high school graduates	8	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=N	8	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

THOMPSON FALLS HIGH SCHOOL (270870)							
Total high school graduates	58	35	60.3%	25	43.1%	19	76.0%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
White	54	32	59.3%	24	44.4%	18	75.0%
Economically Disadvantaged=Y	14	*	*	*	*	*	*
Economically Disadvantaged=N	44	*	*	*	*	*	*
Limited English=N	58	35	60.3%	25	43.1%	19	76.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
THREE FORKS HIGH SCHOOL (270875)							
Total high school graduates	48	30	62.5%	19	39.6%	15	78.9%
White	48	30	62.5%	19	39.6%	15	78.9%
Economically Disadvantaged=Y	11	*	*	*	*	*	*
Economically Disadvantaged=N	37	*	*	*	*	*	*
Limited English=N	48	30	62.5%	19	39.6%	15	78.9%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

BROADWATER HIGH SCHOOL (270880)

Total high school graduates	40	26	65.0%	15	37.5%	12	80.0%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	40	26	65.0%	15	37.5%	12	80.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

TROY HIGH SCHOOL (270885)

Total high school graduates	40	15	37.5%	*	*	*	*
White	40	15	37.5%	*	*	*	*
Economically Disadvantaged=Y	15	*	*	*	*	*	*
Economically Disadvantaged=N	25	*	*	*	*	*	*
Limited English=N	40	15	37.5%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

TURNER HIGH SCHOOL (270890)							
Total high school graduates	7	*	*	*	*	*	*
White	7	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
TWIN BRIDGES HIGH SCHOOL (270895)							
Total high school graduates	23	15	65.2%	13	56.5%	11	84.6%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	23	15	65.2%	13	56.5%	11	84.6%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

VALIER HIGH SCHOOL (270900)							
Total high school graduates	18	13	72.2%	12	66.7%	10	83.3%
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	18	13	72.2%	12	66.7%	10	83.3%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
VICTOR HIGH SCHOOL (270905)							
Total high school graduates	18	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	18	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

WESTBY HIGH SCHOOL (270915)							
Total high school graduates	2	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Limited English=N	2	*	*	*	*	*	*
Disability=N	2	*	*	*	*	*	*
WEST YELLOWSTONE HIGH SCHOOL (270918)							
Total high school graduates	14	10	71.4%	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	14	10	71.4%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

WHITEFISH HIGH SCHOOL (270920)

Total high school graduates	137	102	74.5%	65	47.4%	46	70.8%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
White	132	99	75.0%	63	47.7%	45	71.4%
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	137	102	74.5%	65	47.4%	46	70.8%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

WHITEHALL HIGH SCHOOL (270925)

Total high school graduates	45	30	66.7%	21	46.7%	19	90.5%
American Indian or Native Alaskan	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
White	42	27	64.3%	18	42.9%	17	94.4%
Economically Disadvantaged=Y	14	*	*	*	*	*	*
Economically Disadvantaged=N	31	*	*	*	*	*	*
Limited English=N	45	30	66.7%	21	46.7%	19	90.5%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

WHITE SULPHUR SPRINGS HIGH SCHOOL (270930)

Total high school graduates	20	*	*	*	*	*	*
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Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	20	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
WHITEWATER HIGH SCHOOL (270935)							
Total high school graduates	5	*	*	*	*	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	5	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

WIBAUX HIGH SCHOOL (270940)							
Total high school graduates	13	10	76.9%	*	*	*	*
White	13	10	76.9%	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	13	10	76.9%	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
WILLOW CREEK HIGH SCHOOL (270945)							
Total high school graduates	2	*	*	*	*	*	*
White	2	*	*	*	*	*	*
Limited English=N	2	*	*	*	*	*	*
Disability=N	2	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

WINIFRED HIGH SCHOOL (270955)							
Total high school graduates	8	*	*	*	*	*	*
White	8	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	8	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
WINNETT HIGH SCHOOL (270960)							
Total high school graduates	7	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	7	*	*	*	*	*	*
Disability=N	7	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

WOLF POINT HIGH SCHOOL (270965)							
Total high school graduates	52	14	26.9%	*	*	*	*
American Indian or Native Alaskan	39	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	52	14	26.9%	*	*	*	*
Limited English=Y	14	*	*	*	*	*	*
Limited English=N	38	*	*	*	*	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*
HUNTLEY PROJECT HIGH SCHOOL (270970)							
Total high school graduates	51	40	78.4%	29	56.9%	20	69.0%
Hispanic / Latino	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	17	14	82.4%	13	76.5%	*	*
Economically Disadvantaged=N	34	26	76.5%	16	47.1%	*	*
Limited English=N	51	40	78.4%	29	56.9%	20	69.0%
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*

Organization/ Student Group	Total HS Grads	Initial Enrollment Within 16 Months of High School Graduation (c11)		Initial In-State Enrollment Within 16 Months Of High School Graduation		Completion Of One Year's Worth of Progress Within 2 Years of Initial In-State Public Enrollment (c12)	
		N	% of Total HS Grads	N	% Of Total HS Grads	N	% Of Students With Initial In-State Public Enrollment

SUNBURST HIGH SCHOOL (A11671)							
Total high school graduates	18	12	66.7%	11	61.1%	*	*
American Indian or Native Alaskan	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Economically Disadvantaged=Y	*	*	*	*	*	*	*
Economically Disadvantaged=N	*	*	*	*	*	*	*
Limited English=N	18	12	66.7%	11	61.1%	*	*
Disability=Y	*	*	*	*	*	*	*
Disability=N	*	*	*	*	*	*	*