

## School Size and Enrollment 2010-11

School Size	# of Schools	Percent of Schools	Enrollment	Percent of Enrollment
>500	48	6%	42,281	30%
250 to 499	160	19%	56,809	40%
100 to 249	162	20%	26,446	19%
50 to 99	117	14%	8,518	6%
<50	340	41%	7,639	5%
	<b>827</b>	<b>100%</b>	<b>141,693</b>	<b>100%</b>

\* Due to rounding numbers may not add up to 100%

## Poverty Indicators

Poverty Indicators	MT	National	Rank
Age 5-17 in Families in Poverty*	18.40%	18.20%	30th
Percent Eligible for Free/Reduced Lunch**	36.66%	43.64%	20th

\*US Census Bureau 2009

\*\* Common Core of Data, 2008-09 School Year

## Public School Districts

	2010-11
K-12 districts	53
Combined elementary (joint board)	103
Combined high school (joint board)	103
Single districts (154 el, 4 hs)	158
State funded districts	2
Nonoperating and annexed districts	2
<b>Total School Districts</b>	<b>421</b>

## School Data

	2010-11
Elementary Schools	443
Middle, 7&8	213
High School	171
<b>Total Schools</b>	<b>827</b>

## Nonpublic School Enrollment

	2008-09	2009-10	2010-11	% of Total Enrollment
Private	7,816	7,645	7,627	5.0%
Home school	3,973	4,079	4,269	2.8%
<b>Total</b>	<b>11,789</b>	<b>11,724</b>	<b>11,896</b>	<b>7.8%</b>

## About the Big Sky State

- Population: 989,415 (2010 Census)
- Size: 147,046 square miles (fourth largest state)
- Population density: 6.7 per square mile (2010 Census)
- State racial makeup: White 89.4%, American Indian 6.3%, Hispanic 2.9%, Asian 0.6%, Black 0.4%, Pacific islander 0.1% and other 0.6% (2010 Census)
- Seven Indian Reservations and 12 Tribal Nations including one landless tribe, the Little Shell Chippewa
- School racial makeup: White 81.7%, American Indian 11.1%, Hispanic 3.5%, Asian 0.8%, Black 1.0%, Pacific Islander 0.3% and more than one race 1.6%
- 570 miles long, 315 miles wide
- Elevation range: 1,820 to 12,799 feet above sea level
- Borders three Canadian provinces and four states
- Headwaters for two major rivers – Missouri and Columbia
- Primary industries: agriculture, services, government (including education) and retail trade

## For more information about Montana, contact:

- [www.discoveringmontana.com](http://www.discoveringmontana.com)
- Travel Montana 1-800-847-4868
- <http://ceic.commerce.mt.gov>
- The Census & Economic Information Center (406) 841-2740

## For more school data

- [www.opi.mt.gov/measurement](http://www.opi.mt.gov/measurement)
- [www.opi.mt.gov/reportcard](http://www.opi.mt.gov/reportcard)

It is an honor and a privilege to be Montana's Superintendent of Public Instruction and to serve as an advocate for our state's education system. The Office of Public Instruction is here to assist Montana's schools and the education community to guarantee that all Montana's students receive a quality education. I know there is no more important aspect of a quality education than a good teacher in the classroom. A good education brings better jobs, more opportunities, and builds stronger communities. An informed public makes informed decisions and good data supports good decisions. That is why I am pleased to share with you facts about Montana education. Learn more about K-12 education in Montana at our Web site – [www.opi.mt.gov](http://www.opi.mt.gov).

*Denise Juneau*

Denise Juneau, State Superintendent

The Office of Public Instruction is committed to equal employment opportunity and nondiscriminatory access to all our programs and services, and will take necessary and appropriate steps to insure that the workplace and OPI programs and services are free of discrimination and sexual harassment. For information or to file a complaint, contact OPI Title IX/EEO Coordinator at (406) 444-3161 or [opipersonnel@mt.gov](mailto:opipersonnel@mt.gov). Copies of this public document were published at an estimated cost of \$ . per copy, for a total cost of \$ .00, which includes \$ .00 for printing and \$0.00 for distribution.

# Facts About Montana Education



September 2011



[opi.mt.gov](http://opi.mt.gov)

Montana Office of Public Instruction  
Denise Juneau, Superintendent

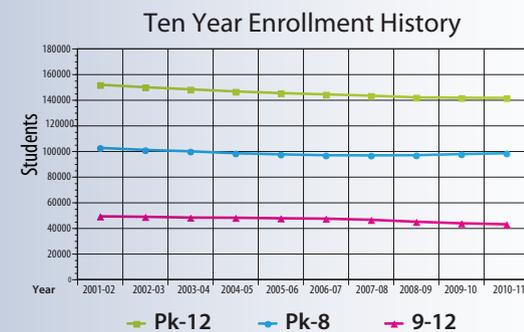
## Montana Public School Enrollment

	2009-10	2010-11	% Change 2010 to 2011
Elementary			
Prekindergarten	1,206	1,349	
Kindergarten	10,959	11,113	
Grades 1-6	64,041	64,556	
Grades 7-8	21,638	21,450	
<b>Total Elementary</b>	<b>97,844</b>	<b>98,468</b>	<b>0.6%</b>
High School			
Grades 9-12	43,849	43,109	
<b>Total High School</b>	<b>43,849</b>	<b>43,109</b>	<b>-1.7%</b>
State-Funded Schools*			
Elementary (Pre K-8)	24	23	
High School (9-12)	90	93	
<b>Total State-Funded Schools</b>	<b>114</b>	<b>116</b>	<b>1.8%</b>
<b>Total Public School Enrollment</b>	<b>141,807</b>	<b>141,693</b>	<b>-0.1%</b>

\* The state-funded schools are Pine Hills School, Riverside School, and the Montana School for the Deaf and Blind.

## Montana Public School Enrollment

Montana enrollment peaked in the 1995-96 school year. Since then, enrollment has decreased by more than 20,000 students. The enrollment decrease is due to the decrease in Montana live births. After declining for seven years, kindergarten enrollment began increasing again in 2003-04 and has increased by 968 students from 2003-04 to 2010-11. Elementary grades (Pk-8) are showing an increase in enrollment (0.6%). High school enrollment is continuing to show a steady decline (-1.7%).



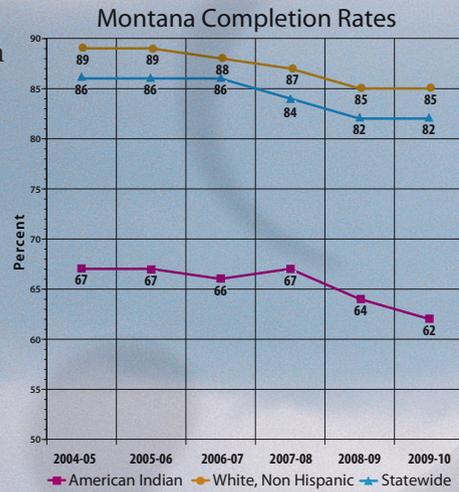
## High School Graduates 2010

High School Graduates 2010  
GED\* recipients (ages 16 to 19)  
\* General Educational Development

10,039  
1,235

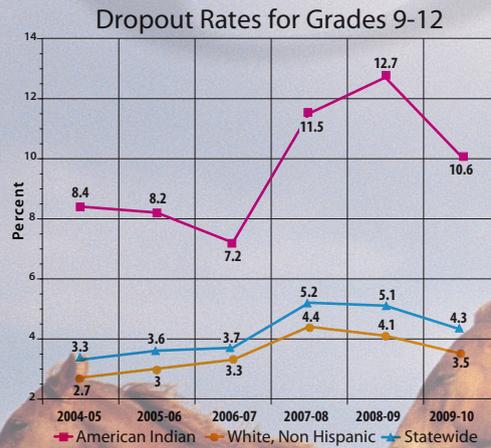
## Montana Completion Rates 2004-05 to 2009-10

Overall high school completion rates have been relatively stable over the past six years, with a slight decline in the past two years. The gap between American Indian students and all students combined is 20 percentage points. The gap between white students and American Indian students is 23 percentage points.



## Dropout Rates for Grades 9-12 2004-05 to 2009-10

Third year student level data from schools and increased quality control measures result in more accurate data. Data collected for subsequent years will provide needed trends. The 2008-09 data should be considered baseline.



## Licensed K-12 Staff (Full-Time Equivalent)

Category	2010-11
Teachers- Classroom, Title I, Special Ed.	10,466
Superintendents and Assistant Superintendents	145
Principals and Assistant Principals	519
Other Administrative Staff	103
Education Specialists (Library, Guidance Counselors)	951
Licensed Professional (Non Educator)	366
<b>Total Licensed Staff FTE</b>	<b>12,550</b>
Paraprofessionals	2,397
<b>Total Licensed and Paraprofessional Staff</b>	<b>14,947</b>

## Student/Teacher Ratio

Category	2007-08	2008-09
Montana average	13.6	13.6
National average	15.5	15.3

Data from Common Core of Data, U.S. Department of Education

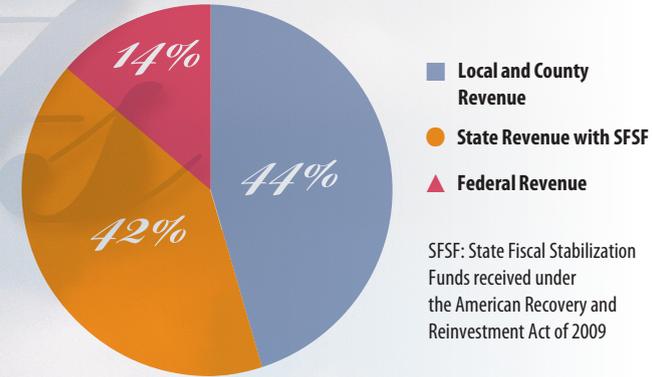
## Assessment Test Scores

Test Scores	2009		2010		2011	
	MT	Natl	MT	Natl	MT	Natl
ACT**	22.0	21.1	22.0	21.0	22.1	21.1
SAT*						
verbal	541	501	539	500	539	497
math	542	515	542	515	537	514
writing	519	493	518	491	516	489

\*\* American College Testing Program-- High Score 36. In 2011 60% of Montana graduating seniors took the ACT. Nationally 49% of graduating seniors took the ACT.

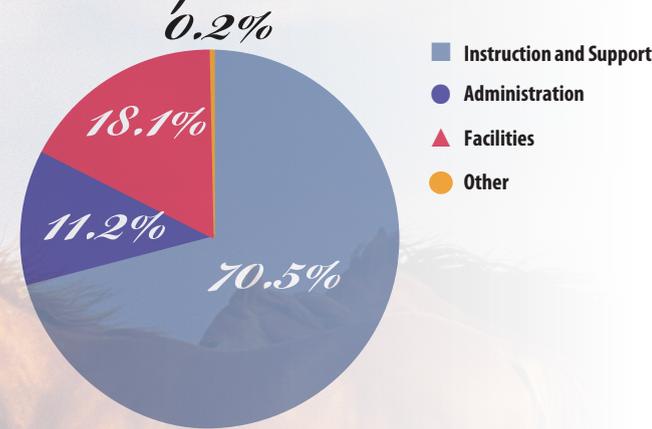
\*Scholastic Aptitude Test-- High Score 800. In 2011 26% of Montana graduating seniors took the SAT. Nationally 50% of graduating seniors took the SAT.

## Montana Public School Districts Statewide Revenues 2009-10



SF5F: State Fiscal Stabilization Funds received under the American Recovery and Reinvestment Act of 2009

## Montana Public School Districts Statewide Expenditures 2009-10

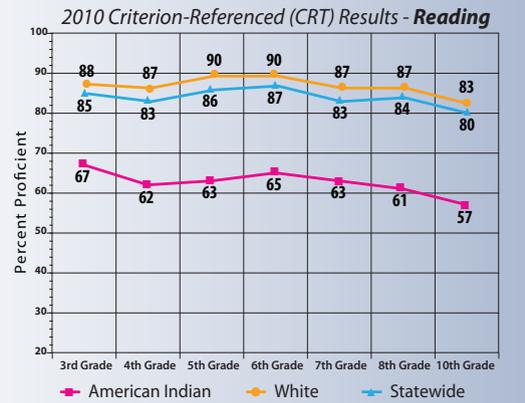
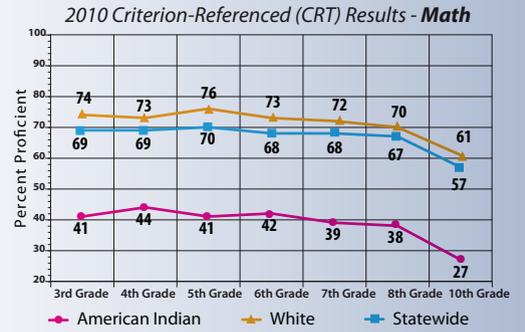


Based on the Standard and Poor's definition

## 2010 Criterion-Referenced (CRT) Results Math & Reading

In Spring 2010, Montana students took the CRT test in the 3rd through 8th and 10th grade, measuring progress towards state standards in reading and math.

The achievement gap between American Indian students and all students is quite substantial in both reading and math in every tested grade. In math it is never closer than 25 points (4th grade) and in reading it is never closer than 18 points (3rd grade). As a general rule the older the student the greater the gap rising to 30 and 23 points respectively in the 10th grade.



## 2009 National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP), referred to as the Nation's Report Card, is a measure of student achievement in the United States.

