

Data Needs Checklist for the 2013-14 Evaluation of the Montana Migrant Education Program

√	DATA COLLECTION FORMS	MPOs Addressed	Person(s) Completing Form	When to Complete	
				Regular Year Staff	Summer Staff
	Form 1 – 2013-14 Needs Assessment Survey	CNA	SD/T/PA/R	Year End	Summer End
	Form 2 – 2013-14 Staff Meeting Evaluation	3d	SD/T/PA/R	After Meetings	After Meetings
	Form 3 – 2013-14 Staff Training Evaluation	3d	SD/T/PA/R	After Training	After Training
	Form 4 – 2013-14 Regular Year Parent Survey	1d & 2e	P	Year End	N/A
	Form 5 – 2013-14 Regular Year Staff Survey	3d/All	SD/T/PA	Year End	N/A
	Form 6 – 2013-14 Regular Year Student/Youth Survey	3b/All	S	Year End	N/A
	Form 7 – 2014 Summer Parent Survey	1d & 2e	P	N/A	Summer End
	Form 8 – 2014 Summer Staff Survey	3d/All	SD/T/PA	N/A	Summer End
	Form 9 – 2014 Summer Student/Youth Survey	3b/All	S	N/A	Summer End

Key: **SD**=Site Directors; **T**=Teachers; **PA**=Tutors/Paras; **R**=Recruiters; **S**=Students; **P**=Parents

√	OTHER DATA NEEDS	MPOs Addressed	Person(s) Responsible
	Summer Success Reading pre/post-test scores (by PFS/non-PFS, site, grade level)	1a	SD
	2013 and 2014 MontCAS CRT, Washington MSP/HSPE/EOCs, STAAR reading and math proficiency level scores (proficient/not proficient or passed/not passed) of migrant students participating during 2013-14 (by PFS/non-PFS, site, and grade level)	1b, 1c, 2b, 2c, 3a	Tim & Clare
	Math MATTERS pre/post-test scores (by PFS/non-PFS)	2a	Marty
	Electronic copy of the Count on Me Annual Evaluation Report and a list of the student scores so we can report by PFS	2d	Peggy
	Progress of all students enrolled in secondary courses while in Montana (i.e., list of all courses enrolled in during 2013-14, number of hours students worked on courses, course grades, and courses completed) for interstate students	3b	Mike
	OSY Tracking Form indicating the progress of OSY toward educational/career goals and services provided during 2013-14	3e	Mike
	Pre/post-test scores on the Student Technology Use Self-Assessment (by PFS/non-PFS, site, & grade level)	3c	Darla
	Pre/post-test scores on the Preschool Outcomes Checklist (by PFS/non-PFS, and site)	4a	SD
	Data that goes into the 2013-14 CSPR Parts I and II	All	Angela
	The location of each book distribution for Reading on the Range as well as the number of books distributed to students, and if possible, the number of students that received books and the number of books each student received	1e	Betsy
	Results from the abbreviated Reading Assessment in Polson (if applicable)	1a	Tim

Key: **SD**=Site Directors

***If you have any questions, please feel free to email or call
Cari Semivan at capan1@aol.com or (720) 339-5349. Thank you!!***