

Annual Report

Montana State Special Education Advisory Panel

July 1, 2009-June 30, 2010



opi.mt.gov

**Prepared by the Montana Office of Public Instruction
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Overview

In accord with Section 612(21), of the Individuals with Disabilities Act (IDEA), Montana has established the Special Education Advisory Panel. The responsibilities of this state advisory panel are to:

- Advise the Office of Public Instruction of unmet needs within the state in the education of children with disabilities;
- Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities;
- Advise the Office of Public Instruction in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the Office of Public Instruction in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the Office of Public Instruction in developing and implementing policies relating to the coordination of services for children with disabilities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Montana's Special Education Advisory Panel serves as the steering/advisory committee for the State Performance Plan (SPP) under Part B of IDEA, annual self-assessment activities and development of improvement strategies for improving outcomes of students with disabilities. In this capacity, the advisory panel, on a continuing basis, reviews statewide outcome data on key indicators for students with disabilities, advises the Office of Public Instruction on improvement strategies for improved outcomes and reviews progress on the key indicators on no less than an annual basis.

Special Education Advisory Panel Meeting Minutes

Office of Public Instruction

1300 11th Avenue Conference Room, Helena

October 8-9, 2009

Members in Attendance: Tim Norbeck, Sharon Lindstrom, Dave Mahon, Mick Leary, Ken Miller (Friday), Terry Galle (Friday), Cody Preston, Rena Steyaert, Christa Seger

Excused Members: Terry Galle (Thursday), Susan Gunn, Pam Campbell, Jackie Emerson, Ken Miller, Dustin Shipman, Wanda Grinde, Denise Herman, Mick Leary (Friday), Ken Miller (Thursday), Mark Thatcher

Non-Members in Attendance: Tim Harris, Frank Podobnik, Dick Trerise, John Copenhaver, Dale Kimmet, Judy Snow, Mary Gallagher, Tara Ferriter-Smith, Marlene Wallis

Chairperson Sharon Lindstrom called the meeting to order at 8:30 a.m. The Panel members, OPI staff and visitors introduced themselves.

The review of the proposed agenda and review and approval of the minutes of June 18-19, 2009, meeting were postponed until the Friday meeting.

Thursday, October 8, 2009

Advisory Panel Orientation

Dick Trerise introduced John Copenhaver to the members of the Panel. John is the Director for Technical Assistance for Excellence in Special Education (TAESE) and the Mountain Plains Regional Resource Center (MPRRC). Mr. Copenhaver has experience in special education at the school district, state, regional, and national levels. Before joining the TAESE/MPRRC staff, Mr. Copenhaver served as a special education resource teacher, school psychologist, and special education director. His work at TAESE and the MPRRC has involved providing technical assistance at the school, state, regional, and national levels. Mr. Copenhaver has extensive experience in Indian education. He provides technical assistance to states regarding their State Performance Plan, Annual Performance Report, and Levels of Determination.

John informed the Panel members that the purpose of the orientation was to provide Panel members with a brief overview of their purpose and functions; provide an overview of the Part C Special Education; and provide a heads up for Panel members on emerging regional and national issues.

He explained that a majority of the members must be individuals with disabilities or parents of children with disabilities. The state superintendent appoints the Panel members. Panel members represent a stakeholder group and should express the views of that group. The Panel's role is to advise not advocate regarding priority issues. Functions of the Panel that are outlined in the IDEA regulations include: advise the SEA of unmet needs within the state in the education of children with disabilities; comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities; advise the SEA on developing evaluations and reporting on data to the Secretary under Section 618 of the Act; advise the SEA in developing improvement plans to address findings identified in federal monitoring reports under

Part B of the Act; advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities; and advise on eligible students with disabilities in adult prisons. John said that the bylaws should be reviewed annually.

It was noted that the Panel serves without compensation, attends reasonable and necessary meetings and may request interpreters. The Panel needs to provide input for Advisory Panel agenda items. The meetings are open for public comment with ground rules and official minutes are taken.

The orientation continued throughout the day with regional and national special education issues. Issues discussed included the State Performance Plan (SPP), Annual Performance Report (APR), American Recovery and Reinvestment Act of 2009 (ARRA), Reauthorization of the Individuals with Disabilities Education Act 2004, Section 504, Family Educational Rights and Privacy Act (FERPA), the supplemental regulations under IDEA that went into effect on December 30, 2008, the OSEP verification visit, issues to be addressed during on-site visits, sanctions and restraints of children with disabilities, parental involvement, and improved technology and universal design in educating children with disabilities.

Friday, October 9, 2009

Chairperson Lindstrom called the meeting to order at 8:30 a.m.

Assessment

Judy Snow told the Panel that because of the response from schools and districts, the projects for the two 2 percent grants are on schedule. She distributed a table of the activities that shows which were completed.

A three-year research project is being conducted to improve state tests to identify aspects of tests that can be adapted for students with IEPs who are eligible for a Criterion-Referenced Assessment based on Modified Academic Achievement Standards. This project is funded by the U.S. Department of Education through a General Supervision Enhancement Grant to the state of Montana. She distributed a Description of the Montana CRT-M Pilot Test, that included the Student Selection Process and Eligibility Guidelines.

OPI Report

Montana was one of the few states that had no standards for interpreters of the deaf or hard of hearing. In August 2008, a committee began discussing standards for interpreters of the deaf or hard of hearing. In September the Board of Education adopted the New Rule 1 pertaining to sign language interpreters. Tim Harris distributed copies of the Montana Administrative Register Notice 10-55-252, regarding the New Rule 1.

Complaint Resolution

Mary Gallagher presented the Complaints/Due Process Report for 2008-2009. There were five complaints, of which four were withdrawn/dismissed. The remaining complaint provided corrective action.

Four Due Process requests were filed. Three were resolved through mediation and the fourth was resolved through resolution.

Mary told the Panel that her staff did a training for hearing officers this year. She noted that there is a good pool of hearing officers, but we have not had enough hearings to utilize them.

CSPD Report

Tara Ferriter-Smith updated the Panel on upcoming meeting for CSPD and RTI. Meetings coming up for CSPD include the CSPD Leadership/Strategic Planning Meeting, Professional Development Leadership Academy, and the CSPD State Council Meeting.

The RTI will be holding trainings for elementary and secondary schools. Leadership Meetings for RTI will also be held. The RTI consultants will be meeting in January 2010.

Call for Public Comments

There were no public comments.

Approval of Proposed Agenda and Minutes of June 18-19, 2009, Meeting

The approvals for the agenda and minutes were carried over from the Thursday meeting.

Tim Norbeck moved to accept the minutes, Christa Seger seconded the motion and the motion passed. The minutes of the June 18-19, 2009, meeting were approved as written.

Rena Steyaert moved to accept the Proposed Agenda, Christa Seger seconded the motion and the motion passed. The Proposed Agenda was approved as written.

Meeting Dates

The next meeting of the Panel is scheduled for January 14-15, 2010.

Agenda Items

The State Performance Plan (SPP)

The Annual Performance Report (APR)

Adjourn

Dave Mahon moved to adjourn the meeting, Tim Norbeck seconded the motion and the motion passed. The meeting adjourned at 11:30 a.m.

Special Education Advisory Panel Meeting Minutes

Office of Public Instruction
1300 11th Avenue Conference Room, Helena
January 14-15, 2010

Members in Attendance: Sharon Lindstrom, Mark Thatcher, Rene Steyaert, Mick Leary, Tim Norbeck, Denise Herman, Dustin Shipman, Christa Seger, Dave Mahon, Terry Galle

Excused Members: Susan Gunn, Jackie Emerson, Kenneth Miller, Pam Campbell, Wanda Grinde, Cody Preston

Non-Members in Attendance: Tim Harris, Dick Trerise, Danni McCarthy, Marlene Wallis

Thursday, January 14, 2010

Chairperson Sharon Lindstrom called the meeting to order at 8:30 a.m. The Panel members, OPI staff and visitors introduced themselves. Chairperson Lindstrom requested that the Panel members review the Proposed Agenda and the Minutes of October 8-9, 2009. Terry Galle moved to accept the Proposed Agenda, Denise Herman seconded the motion and the motion passed; the Proposed Agenda was accepted as written.

Following review of the Minutes of the October 8-9, 2009, meeting, Tim Norbeck moved to accept the minutes, Rena Steyaert seconded the motion and the motion passed. The minutes were accepted as written.

OPI Report

IDEA Partnership

Montana is becoming involved in the IDEA Partnership. Those helping put together the partnership are School Administrators of Montana (SAM), high school principals, elementary principals, Parents, Let's Unite for Kids (PLUK) and the Office of Public Instruction (OPI). About 15 attended the first meeting and more are expected to get involved.

The Response to Intervention (RTI) agenda will be pushed into schools. Perhaps an RTI Council could be formed (something like the MBI Council). The RTI showed up in the 2004 Reauthorization. It is an alternate way of identifying students.

The IDEA Partnership will provide support and technical assistance to schools. The focus is at the middle schools and high schools. There has not been a lot of research at the high school level and still trying to gather evidence-based research.

Dick Trerise noted that there are two primary issues: instructional model for all kids; and use of data. He also noted that the assumption is RTI is Special Education, when, in fact, it is very much General Education.

Tim Harris said that the Panel will be kept informed and asked the Panel for their support.

Verification Visit

The U.S. Department of Education's Office of Special Education Programs' (OSEP's) verification visit to the Montana Office of Public Instruction (OPI) during the week of August 30, 2009, was held to ensure compliance and improve performance with Parts B and C of the IDEA.

Identification of Noncompliance

Based on the review, OSEP concluded that the OPI has a general supervision system that is reasonably designed to identify noncompliance in a timely manner using its different components. No action is required.

Correction of Noncompliance

Based on the review, OSEP finds that the OPI does not have a general supervision system that is reasonably designed to ensure correction of identified noncompliance in a timely manner using its different components. The OSEP based its finding on the fact that when the OPI identifies noncompliance as child-specific, rather than systemic, it does not review updated data or otherwise monitor to ensure that the LEA is currently implementing the specific regulatory requirements that formed the basis of the finding of noncompliance.

Required Actions: The OPI must submit to the OSEP revised policies and procedures that confirm that Montana is verifying correction of noncompliance.

Dispute Resolution

The state must have dispute resolution procedures in place to implement its dispute resolution responsibilities.

Based on the review, the OSEP concluded that the OPI has a general supervision system that is reasonably designed to implement the dispute resolution requirements of IDEA.

No action is required.

Improving Educational Results

The state must have procedures and practices that are reasonably designed to improve educational results and functional outcomes for all children with disabilities.

Based on the review, the OSEP concludes that Montana has procedures and practices that are reasonably designed to improve educational results and functional outcomes for all children with disabilities.

No action is required.

Implementation of Grant Assurances

As part of Montana's monitoring and enforcement responsibilities, it must annually report to the public on the performance of each LEA against the state's SPP/Apr gargets and must make an annual determination for each LEA.

Based on the review, the OSEP concluded that Montana has procedures and practices that are reasonably designed to implement selected grant assurances.

No action is required.

Collecting and Reporting Valid and Reliable Data

The state must have a data system that is reasonable designed to collect and report valid and reliable data and information to the Department and the public in a timely manner.

Based on the review, the OSEP concluded that the OPI has a data system that is reasonably designed to collect and report valid and reliable data and information to the Department and the public in a timely manner.

No action is required.

Data Reflect Actual Practice and Performance

The state must have procedures that are reasonably designed to verify that the data collected and reported reflect actual practice and performance.

Based on the review, the OSEP concludes that Montana has procedures that are reasonably designed to verify that the data collected and reported reflect actual practice and performance.

No action is required.

Timely Obligation and Liquidation of Funds

The state must have procedures that are reasonably designed to ensure the timely obligation and liquidation of IDEA funds.

Based on the review, the OSEP concludes that Montana has procedures that are reasonably designed to ensure the timely obligation and liquidation of IDEA funds.

No action is required.

Appropriate Distribution of IDEA Funds

Montana must have procedures that are reasonably designed to ensure appropriate distribution of IDEA funds within the state.

Based on the review, the OSEP concludes that, with the exception of the state MOE requirement in IDEA, Montana has procedures that are reasonably designed to ensure appropriate distribution of IDEA funds within the state.

Required Actions/Next Steps

With Montana's Part B FFY 2010 Application due May 10, 2010, the state must provide:

1. A separate written assurance that the state has met the IDEA MOE requirements in IDEA and has included in its calculations funds other agencies provide to the SEA for special education and related services, funds other agencies provide directly to LEAs for special education and related services, and funds other agencies directly pay to staff or contractors for the delivery of special education and related services pursuant to an IEP; and
2. A copy of the correspondence in which the OPI has informed its state audit office of the need to review under the state's procedures to comply with the tracking of the level of state financial support made available to meet the MOE requirements in IDEA.

Appropriate Use of IDEA Funds

Montana must have procedures that are reasonably designed to ensure appropriate use of IDEA funds.

Based on the review, the OSEP concludes that Montana has procedures that are reasonably designed to ensure appropriate use of IDEA funds within the state.

No action is required.

Personnel Up-Date

Dick Trerise introduced Danni McCarthy as the newest staff member of the Division of Special Education. Danni replaced Dan McCarthy following his retirement. Danni was recently employed in Nampa, Idaho. Danni's responsibilities include monitoring for compliance with IDEA and Early Childhood.

Dennis Parman, Deputy Superintendent

Deputy Superintendent Dennis Parman met with the Panel. He told the members that he has over 29 years of education experience and began his career in Billings. He served as the District Superintendent in Shelby, Assistant Superintendent in Havre and was Superintendent in Havre when he accepted the position of Deputy Superintendent for the Office of Public Instruction.

Deputy Parman discussed the Strategic Direction Planning Team. The team consists of the following:

Turnaround Schools, Team Leader-BJ Granbery; Facilitator-Deb Halliday
Communication, Team Leader-Dennis Parman
P20 Policy, Team Leader-Joyce Silverthorne
Data, Team Leader-Madalyn Quinlan
Staff Development, Team Leader-Nikki Sandve

Deputy Parman said that the directions should be finished in April and to the staff in early September.

APR/SPP

Frank Podobnik discussed the 20 Part B, State Performance Plan Indicators. He distributed a summary sheet then went through each indicator with the Panel. Of the 20 indicators, 14 were met for FY 2010. The summary sheet is part of these minutes.

Friday, January 15, 2010

Chairperson Lindstrom called the meeting to order at 8:30 a.m. She called for Public Comments. There were no Public Comments.

CSPD—Levels of Professional Development

Nikki Sandve discussed the “Professional Development Implementation Levels.” There are four levels that she discussed.

Level I: Awareness

At this level professional development is designed to provide awareness and basic introduction for all school personnel. It is intended to identify, explore and develop awareness and basic understanding of the topic/skill.

Level II: Deeper Understanding and Initial Implementation

Professional development at this level provides opportunities to deepen topic/skill knowledge for instructional personnel.

Level III: Systemic Targeted Implementation

This level supports team and/or organizational change.

Level IV: Fidelity of Implementation and Culture Change

Professional development at this level could be two-fold; a train-the-trainer event or on-site coaching/training.

Level IV will train participants to provide ongoing support and guidance, identify areas of need for additional support and disseminate the ideas and methods that exemplify best practices in instruction.

Proposed Changes to Administrative Rule

Tim Harris and Frank Podobnik discussed the Proposed Changes to Administrative Rule. They discussed the changes that were being submitted to Superintendent Juneau for her review. Tim stated that they tried not to duplicate in the state rule what is in federal regulations.

Proposed changes occur in the following:

New Rule I Revocation of Parental Consent

10.16.3122 Local Educational Agency Responsibility for Students with Disabilities

10.16.3320 Request for Initial Evaluation

10.16.3324 Extended School Year Services

10.16.3346 Aversive Treatment Procedures

10.16.3505 Parental Consent

10.16.3506 Voluntary Mediation

10.16.3512 Impartial Hearing Officer’s Prehearing-Formulating Issues

October 2009

10.16.3560 Special Education Records
10.16.3660 Early Assistance Program
10.16.3904 Procedures for Approval

A copy of the Notice of Public Hearing on Proposed Adoption and Amendment is attached to these minutes.

Next Meeting Date

The next Panel meeting will be a joint meeting with CSPD. The dates for the Panel meeting are April 29-30, 2010.

Proposed Agenda Items

Annual Performance Report (APR)
State Application

Adjourn

Dave Mahon moved to adjourn the meeting, Mick Leary seconded the motion and the motion to adjourn passed. The meeting adjourned at 10:15 a.m.

Special Education Advisory Panel Meeting Minutes

Office of Public Instruction
1300 11th Avenue Conference Room, Helena
April 29-30, 2010

Members in Attendance: Sharon Lindstrom, Mark Thatcher, Rene Steyaert, Mick Leary (Thursday), Tim Norbeck (Thursday), Denise Herman, Dustin Shipman (Thursday), Christa Seger, Dave Mahon, Susan Gunn, Ken Miller, Cody Preston

Excused Members: Jackie Emerson, Pam Campbell, Wanda Grinde, Mike Leary (Friday), Dustin Shipman (Friday), Terry Galle

Non-Members in Attendance: Tim Harris, Dick Trerise, Frank Podobnik, Dale Kimmet, Karen Crogan, Anne Rainey, Danni McCarthy, Steve York, Marlene Wallis

Thursday, April 29, 2010

Chairperson Sharon Lindstrom called the meeting to order at 8:30 a.m. The Panel members, OPI staff and visitors introduced themselves. Chairperson Lindstrom requested that the Panel members review the Proposed Agenda and the Minutes of January 14-15, 2010. Denise Herman moved to accept the Proposed Agenda, Mick Leary seconded the motion and the motion passed; the Proposed Agenda was accepted as written.

Following review of the Minutes of the January 14-15, 2010, meeting, Mick Leary moved to accept the minutes, Tim Norbeck seconded the motion and the motion passed. The minutes were accepted as written.

OPI Report—Steve York

Steve York, Assistant Superintendent, Department of Education Services, welcomed the Panel members. He told the members that the Division of Special is made up of hardworking people with much expertise in the field of Special Education.

Race to the Top

Steve noted that the Race to the Top application, generated from the governor's office in conjunction with the OPI, is due in Washington, DC by June 1. The Race to the Top Web site is www.racetothetop.mt.gov.

The Memorandums of Understandings, due May 19, do not obligate districts to be a member; but those not signing the Memorandum of Understanding would not be eligible to participate if Montana receives the grant.

School Improvement Grant—Montana Schools of Promise

This grant is an intensive intervention provided in a team model with communities, schools and the OPI. It involves five districts: Lodge Grass, Lame Deer, Fraser, Pryor and Hays-Lodge Pole.

Quaglia Institute

This institute may work with Montana in a number of possible situations, including Schools of Promise, MBI and the SDF School Climate Grant.

Career and Tech Ed-MCIS

The Division of Career, Technical and Adult Education is collaborating with the Office of the Commissioner of Higher Education to improve transitions from secondary to post-secondary education.

National Common Core Standards

Steve informed the Panel members that Montana is one of 48 states in a consortium to produce the standards in math and language arts. The final standards should be released in late May.

Web Wise Kids

The OPI, in conjunction with other partners, is attempting to get an earmark from Congress that would support a web-based intervention program to be available free of charge to all Montana Middle Schools and High Schools (grades 5-9). Steve said that bullying is front and center on the nightly news.

School Foods-Nutrition Efforts

Montana is the first state to use AARA funds to help our school kitchens upgrade. Nearly fifty \$5,000 grants were awarded last year. The grants coordinated efforts to improve school lunches via farm-to-market programs and the fresh fruits and vegetables snack program. Steve noted that

the obesity levels of Montana students probably sits at close to 15 percent. This would be about 20,000 students.

Chapter 55—Accreditation Standards Review

A review of the accreditation standards has begun with a large committee assembled representing a varied group of stakeholders taking on this task.

OPI SPED REPORT

Tim Harris told the Panel that so far 17 Significant Needs grants have been approved. Additional districts will receive a grant as funds not used are returned to the OPI. The applications are funded on a first-come, first-served basis.

A 5 percent increase will be requested for the Hearing Conservation Program. There are 10 Hearing Conservation regions.

The AIM program was mandated as of March 1. The OPI requests a lot of data from the districts and, hopefully, the bugs will be worked out of the system in a year.

There will be a special webinar to introduce a valuable new Web site for the State Advisory Panel (SAP) members, SEA staff responsible for the SAP, parent center staff and other interested staff. The purpose of the SAP Web site is to offer access to tools and resources that will provide guidance in organizing the work of the SAP, as intended by state and federal regulations.

Frank Podobnik informed the Panel members that the Annual State Application for Federal Fiscal Year 2010 for IDEA funds will be submitted the first part of May. Frank said the all of Montana's policies are in compliance.

Compliance Monitoring

Dick Trerise distributed a Frequency Chart for 2009-10 Monitoring. The handout noted the number of schools monitored; timelines; files reviewed; referrals and other important data. A copy of the Chart is part of these minutes.

Joint Meeting with CSPD State Council

John Copenhaver, Mountain Plains Regional Resource Center, facilitated the joint meeting of the Montana CSPD Council, State Special Education Advisory Panel and the Part C Interagency Coordinating Council. Similarities and differences between the groups were discussed. A chart showing the similarities and differences is a part of the minutes. Suggestions for Parts C/B collaboration included: both groups should work together on common SPP indicators; continue joint CSPD meetings between Part C and Part B; consistency in special education forms for all Part C and Part B agencies; have Part C representatives on regional CSPD councils; communication between Part C and Part B—have a district “representative” for Part C to contact; have Part C be a part of the school district team. These are a few of the suggestions. The complete list is a part of the minutes.

Friday, April 30, 2010

Chairperson Sharon Lindstrom called the meeting to order at 8:30 a.m.

Verification Visit

Tim Harris discussed the challenge letter he sent to the Office of Special Education Programs on March 1, 2010. Under Correction of Noncompliance, “OSEP bases its finding on the fact that when the OPI identifies noncompliance as child-specific, rather than systemic, it does not review updated data or otherwise monitor to ensure that the LEA is currently implementing the specific regulatory requirements that formed the basis of the find of noncompliance.”

Tim Harris replied in the challenge letter that “Child specific noncompliance is identified within Montana’s unified monitoring process, which identifies systemic noncompliance and ensures that the LEA is correctly implementing the specific regulatory requirements.” He also noted that “Montana’s monitoring process is designed specifically to align with the OSEP guidance provided in Memorandum 09-02.”

As of this meeting, there has been no response from OSEP.

Public Comment

There were no public comments.

Next Meeting Dates

The next meeting dates are scheduled for June 7-8, 2010.

Proposed Agenda Items

APR Response
Levels of Determination
Verification Visit Results
Special Education Web Site

Adjourn

Denise Herman moved to adjourn the meeting, Christa Segar seconded the motion and the motion to adjourn passed. The meeting adjourned at Noon.

SPECIAL EDUCATION ADVISORY PANEL MEMBERSHIP LIST 2009-2010

PRIVATE SCHOOL REPRESENTATIVE

Tim Norbeck
Principal
Butte Central Catholic High School
9 S Idaho Street
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REGULAR CLASSROOM TEACHER

Susan Gunn
Resource Teacher
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STATE AGENCY

Jackie Emerson
IFES Coordinator
PO Box 238
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PARENT OF A CHILD WITH DISABILITIES

Dave Mahon
Superintendent
Havre Public Schools
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Havre, MT 59501

HIGHER EDUCATION THAT PREPARES SPECIAL EDUCATION AND RELATED SERVICES PERSONNEL

Kenneth Miller, Ph.D.
Professor, College of Education
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Billings, MT 59105

TEACHER OF CHILDREN WITH DISABILITIES

Christa Seger
935 Forest Glen
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SPECIAL EDUCATION PROGRAM

ADMINISTRATOR

Sharon Lindstrom
Director of Student Services
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STATE/LOCAL ADMINISTRATOR

Dustin Shipman
Principal
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STATE CHILD WELFARE AGENCY RESPONSIBLE FOR FOSTER CARE

Mick Leary
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Helena, MT 59604

VOCATIONAL, COMMUNITY, OR BUSINESS CONCERNED WITH THE PROVISION OF TRANSITION SERVICES TO CHILDREN WITH DISABILITIES

Terry Galle
Executive Director
AWARE Inc.
1341 Galen Street
Deer Lodge, MT 59722

REPRESENTATIVE FROM JUVENILE & ADULT CORRECTIONS

Mark Thatcher
Juvenile and Adult Corrections
Montana Board of Crime Control
3075 North Montana Avenue
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PART C/IDEA REPRESENTATIVE

Denise Herman
Child Care Resource and Referral Coordinator
Hi-Line Home Programs Inc.
605 3rd Ave. S.
Glasgow, MT 59230

REPRESENTATIVES OF OTHER STATE
AGENCIES INVOLVED IN THE FINANCING
OR DELIVERY OF RELATED SERVICES TO
CHILDREN WITH DISABILITIES

Rena Steyaert
Montana Medicaid Program Officer
School-Based Services
1400 Broadway
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REPRESENTATIVE OF SUBTITLE B
OF TITLE VII OF THE MCKINNEY-VENTO
HOMELESS ASSISTANCE ACT

Pam Campbell
District Homeless Liaison
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LEGISLATOR

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