

Variances to Standards Rubric Renewal Application

Application _____ Standard(s) for which variance is requested: _____

Reviewer's Name _____

Criteria	Considerations for Application of the Criteria	Unacceptable No Evidence	Incomplete Limited Evidence	Acceptable Sufficient Evidence
Application contains evidence that local community and school stakeholders were involved in the consideration and development of the proposed renewal variance. Questions #2 & #3	This can be: <ul style="list-style-type: none"> • A description of process and membership used to engage stakeholders • Evidence such as parent/student surveys • Evidence of community meetings 			
Application contains evidence that the application for the proposed renewal variance was approved at an official meeting of the board of trustees. Question #4	Must have minutes of the Board of Trustees meeting where the renewal application was approved.			
Application contains a summary of evidence or data that was gathered during the initial variance cycle. Question #5 b & c	<ul style="list-style-type: none"> • Does the evidence crosswalk to the initial variance application's measurable objectives? • Does the evidence demonstrate that the initial variance met or exceeded the results under the standard? 			
Application contains a full description of what is being requested. Question #6	<p style="text-align: right;"><i>Same as initial variance.</i></p> Must have a description that is: <ul style="list-style-type: none"> • Clearly stated with as much detail as possible • Provides all necessary information that reviewers need in order to act upon the application • Addresses both the current standard and the way in which the variance would alter it. 			
Application contains an overview of implementation of the proposed renewal variance. Question #7	<p style="text-align: right;"><i>Same as initial variance.</i></p> Look for: <ul style="list-style-type: none"> • Details of who will be doing what, where, and when. • Other resources being used to implement the variance.. 			
Application contains specific measurable objectives which demonstrate that the renewal variance will meet or exceed results that could have been achieved under current established standards. Question #8	<p style="text-align: right;"><i>Same as initial variance.</i></p> Measureable objective: who will do what , by when , as measured how ? <ul style="list-style-type: none"> • What evidence will be collected? • What are the targets for the data collected? <p><i>Be sure to include enough information that the application presents a convincing case for the variance.</i></p>			



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Criteria	Considerations for Application of the Criteria	Unacceptable	Incomplete	Acceptable
Evidence and/or data to be gathered to demonstrate progress toward meeting the measurable objectives. <p style="text-align: right;">Question #9</p>	<p style="text-align: right;"><i>Same as initial variance.</i></p> Consider: <ul style="list-style-type: none"> • Is the evidence and/or data to be gathered related directly to the intended outcomes of the variance? • Is the evidence and/or data to be gathered sufficient to evaluate the success of the variance? 			
Variance ensures the needs of the students in the school(s) are met. <p style="text-align: right;">Question #10</p>	<p style="text-align: right;"><i>Same as initial variance.</i></p> The variance may impact students directly or may impact those who teach them. May include: <ul style="list-style-type: none"> • Description of school configuration • Specific conditions or challenges • School personnel experience/expertise • School or community culture 			
Sufficient resources are available to ensure success of the requested variance. <p style="text-align: right;">Question # 11 a</p>	<p style="text-align: right;"><i>Same as initial variance.</i></p> Consider resources for the success of the variance. Examples: <ul style="list-style-type: none"> • Funding • Staff • School configuration • Enrollment • Facilities • Scheduling 			
Application shows a reliance on sound research as a rationale for the variance. <p style="text-align: right;">Question #11 b</p>	<p style="text-align: right;"><i>Same as initial variance.</i></p> Is there a connection to research/theory? If so, the application clearly shows the connection.			
Variance is aligned with program and/or content standards. (Only applies to those standards which have a related program and/or content delivery standard.) <p style="text-align: right;">Question #11 c & d</p>	<p style="text-align: right;"><i>Same as initial variance.</i></p> Consider: <ul style="list-style-type: none"> • Does the application provide a complete crosswalk to the program and/or content delivery standards? • Is the alignment easily recognized and does it make sense? • Do the personnel for the variance have the skills and knowledge to meet the program and/or content delivery standards? 			

