



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

Social Studies Model Lesson Plan

Tribal Leaders (contemporary and historical)

High School

Suggested Duration: four 50-minute class periods

Established Goals:

Social Studies Standard 2, Benchmark 12.3 Students will identify representative political leaders and philosophies from selected historical and contemporary settings.

Understandings:

- Students will be able to explain why the person they have researched is significant in history, or why the person is regarded as a contemporary tribal leader.
- Leaders can be identified and presented on the basis of students' knowledge of what they can learn about them (who, what, where, when, why).
- The ideologies of Native traditional beliefs and spirituality persist into modern day life as tribal cultures, traditions, and languages are still practiced by many American Indian people and are incorporated into how tribes govern and manage their affairs. EU 3
- Under the American legal system, Indian tribes have sovereign powers, separate and independent from the federal and state governments. However, the extent and breadth of tribal sovereignty is not the same for each tribe. (EU 7)

Essential Questions:

- Who are some famous leaders from Montana Tribal Nations?
- Why are they considered leaders?
- What should we know about them and what can we learn from them (who, what, where, when, why)?

Students will be able to...

- identify and describe famous American Indian leaders from the 12 Montana Tribal Nations.

Students will know...

- tribal histories and contemporary tribal members, governments and nations have shaped and are shaping the social and political face of Montana. An educated and contemporary Montana citizen has basic knowledge of these histories about Montana tribes.

Stage 2 Assessment Evidence

Performance Tasks:

1. Students will conduct research on a contemporary and/or historic leader representing one of the 12 Tribal Nations of Montana.



Indian Education
Montana Office of Public Instruction
Denise Juneau, Superintendent

Tribal Leaders (contemporary and historical) (continued)

2. Students will also be required to provide a historical and/or contemporary context for the particular leader they choose to research.
3. Students will present a two-page summary of their research and be asked to give a 5 – 10 minute oral presentation in class.

Other Evidence:

Visual aids (photos, excerpts from speeches, newspaper articles, reference books) may be used to enhance the oral presentation.

Stage 3 Learning Plan

Learning Activities:

Ask students to brainstorm a list of famous American Indians (historic and contemporary). Try to come up with a list of at least 15-20 leaders. Ask students why they suggested this particular person, what characteristics and/or accomplishments make the person noteworthy? Have a brief discussion about what makes a leader.

Next, display a list of the 12 Tribal Nations of Montana on the board /overhead. Brainstorm a list of well-known leaders representing each Montana Tribal Nation. If few names are given, tell students they will now have the opportunity to conduct their own research on a leader from a specific Montana tribe.

Assign students one of the 12 Tribal Nations to conduct research on a contemporary and/or historic tribal leader. (You may want to assign tribes to ensure coverage. A sample list of leaders is included in the lesson.) Refer students to the Essential Questions to help guide their research.

Students will be required to turn in a two page summary of their respective leader and do a five minute oral presentation to the rest of the class about their research.

Materials/Resources Needed:

Excellent resource for Social Studies writing assignments.
http://www.writingfix.com/WAC/Writing_Across_Curriculum_RAFTS_Soc_Studies.htm

Web sites for each Tribal Nation can be found at <http://www.mtwytlc.com/>

Blackfeet www.blackfeetnation.com

Chippewa - Cree Tribes of the Rocky Boy's Reservation <http://www.chippewacree.org/>

Confederated Salish & Kootenai Tribes <http://www.cskt.org>

Crow Tribe Apsaalooke Nation <http://www.crow-nsn.gov/>



Tribal Leaders (contemporary and historical) (continued)

Fort Belknap – Assiniboine/Gros Ventre <http://www.ftbelknap.org>

Fort Peck Tribes – Assiniboine/Sioux <http://www.fortpecktribes.org>

Little Shell Tribe <http://www.littleshelltribe.us/>

Northern Cheyenne Tribal Government <http://www.cheyennation.com/>

This reference book was sent to all Montana school libraries – contains numerous biographies of famous Indians: Champagne, Duane (Ojibwe) (ed). *Native North American Almanac: A Reference Work of Native North Americans in the United States and Canada*. Detroit: Gale Publishing, 2001. This comprehensive volume provides historical and contemporary information about the Native peoples of North America.

Honoring Native Women's Voices: A Collection of Stories. Pablo, MT: Salish Kootenai College, 2006. 46 pgs. Created by the Tribal History Project, Salish Kootenai College, with an Introduction by Julie Cajune, the biographical histories in this collection reveal the talents, power, wisdom, and contributions of thirteen women.

Heroes/Contemporary Leaders

Names submitted by MACIE members (not all tribes have submitted their list of local leaders as of November 2007).

Blackfeet

Crow (Apsáalooke)

- Medicine Crow
- Plenty Coups
- Pretty Eagle
- Sore Belly
- Whiteman-Runs-Him
- Goes Ahead
- Hairy Moccasin
- Curly
- Dr. Joseph Medicine Crow
- Dr. Barney Old Coyote
- Dr. Janine Pease
- Mr. Carl Venne
- Mr. Robert Yellowtail

Flathead – Salish, Kootenai, Pend d' Oreille

Fort Belknap – Assiniboine and Gros Ventre

Tribal Leaders (contemporary and historical) (continued)

Fort Peck – Assiniboine and Sioux

- Robert Four Star (Assiniboine)
- Ronnie Dumont (Assiniboine)
- Carl Four Star (Assiniboine)
- Caleb Shields (Sioux)
- Shep Ferguson (Sioux)
- Pearl Nation (Sioux)
- Victor Four Star (Assiniboine)
- Joe Miller (Assiniboine)
- Dallas Four Star (Assiniboine)
- Mercy White Bear (Sioux)
- Donald White Bear (Three Affiliated Tribes)

Little Shell Chippewa

Traditional

- Little Shell Chiefs
 - Little Shell I
 - Little Shell II
 - Little Shell III
- Red Thunder
- Rising Sun
- Thomas Little Shell
- John Babtist Bottineau
- Louis Reil
- Gabriel Dumont

Contemporary

- Joe Dussome
- Kathleen Fleury
- Don Bishop
- John “Bud” Sinclair

Rocky Boy - Chippewa and Cree

- Dr. Robert Swan
- Ms. Margaret ‘Peggy’ Nagel
- Bert Corcoran
- John “Roddy” Sunchild
- Joe Big Knife
- Nadine Morsette
- Harold Monteau
- Charles Gopher
- Roger St. Pierre, Sr
- Dr. Nate St. Pierre

Tribal Leaders (contemporary and historical) (continued)

- Fine Bow
- Well Off Man
- Peter Kennewash
- Chief Goes Out
- Frank Billy
- Fred Nault
- Malcolm Mitchell

Northern Cheyenne