



MT 2070 Enrollment

August 2009

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ENROLLMENT



OVERVIEW

There are many fields on a student's current enrollment that need to be completed so that data can be properly reported to the OPI.

OBJECTIVES

At the end of this lesson, the learner will be able to accurately enter data into the fields on a student's enrollment.

Path: Student Information > General > Enrollments

General Enrollment Information

Schedule	The schedule structure that the student is enrolled in.
Grade	The grade level the student is currently enrolled in.
Class Rank Exclude	If marked, the student will not be included in class rank determination.
Start Date	Notes the first day of the enrollment at the school. This must be the first day the student began receiving instruction.
No Show	This option is selected if the student never appeared to begin schooling at the appropriate building. This happens if a student is enrolled during spring registration and the student's family moves and is enrolled in a different school.
End Date	Notes the end date of enrollment at the school. This must be the day the student stopped receiving instruction. Dates are entered in <i>mmddyy</i> format.
End Action	Used in processing enrollments for the next school year. Options are Promote, Demote and Retain.
Service Type	Lists the assigned type of enrollment. Options are Primary, Special Education and Partial.
Start Status	Lists the state specific enrollment start code for the student.
End Status	Lists the state specific enrollment end code for the student.
Dropout Reason	Selection indicates the reason student discontinued education. Must be entered if the student's End Status code is 300, 310, 320, 330 or 340.
Start Comments	Comments regarding the student's start of the student's enrollment.
End Comments	Comments regarding the student's end of the enrollment.

State Reporting Fields

State Reporting Fields

State Exclude Serving District Resident District

Attendance and Enrollment Information

Fall Attendance Count
 Fall Aggregate Hours of Inst. Fall Absent Exclude Fall ANB - 10 Day Rule

Spring Attendance Count
 Spring Aggregate Hours of Inst. Spring Absent Exclude Spring ANB - 10 Day Rule

Test Window Attendance Count
 Testing Aggregate Hours of Inst. Testing Absent

10+ days unexcused absences 1st sem 10+ days unexcused absences 2nd sem

Title I Targeted Assistance Program

Title 1

Title I Instructional Services **Title I Support Services**

Reading Lang Arts Social Sciences Health, Dental and Eye Care
 Math Vocational/Career Guidance/Advocacy
 Science Other Other

Title I - Other

Title I Part A Neglected Title I Part D Delinquent and served by:

Other Program Participation

Free/Reduced Meal Receives Supplemental Educ Svcs (SES)

LEP Date 1st Identified as LEP Date English Proficient

Primary Language Language Of Impact Title III

Migrant Immigrant Date Immigrant Entered US School

21st Century Participant Foreign Exchange Gifted/Talented

Homeless Homeless Nighttime Residence McKinney-Vento Unaccompanied Youth

Section 504

Optional

Sort By

State Exclude	When marked, the student will not appear on any state reporting extracts.
Serving District	Indicates which district is serving the student for programming.
Resident District	Indicates what district the student lives in.

Attendance and Enrollment Information

Fall Aggregate Hours of Inst.	The hours of instruction a student received in fall.
Fall Absent	Total number of hours the student was absent during the fall.
Exclude Fall ANB - 10 Day Rule	Selection indicates student will not be included in Fall ANB calculations according to policy (e.g., student absent for 10 consecutive days prior to the count date, students enrolled in another district, students otherwise unable to continue in attendance for any reason).
Spring Aggregate Hours of Inst	The hours of instruction for a pupil received in spring.
Spring Absent	Total hours student was absent during the spring.
Exclude Spring ANB - 10 Day Rule	Selection indicates student will not be included in Spring ANB calculations according to policy (e.g., student absent for 10 consecutive days prior to the count date, students enrolled in another district, students otherwise unable to continue in attendance for any reason).
Testing Aggregate Hours of Inst.	The hours of testing a pupil received.
Testing Absent	Total hours student was absent during the Testing window.
10+ days unexcused absences 1st sem	Indicates that a student had accrued 10 or more days of unexcused absences during the first semester.
10+ days unexcused absences 2nd sem	Indicates that a student had accrued 10 or more days of unexcused absences during the second semester.

Title 1 Targeted Assistance Program

Title 1	Indicates the student's participation in a Title 1 program or the school's participation in a schoolwide Title 1 program.
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Title 1 Instructional Services

Reading Lang Arts	Designates the student participates in the Title 1 Reading/Language Arts program.
Social Sciences	Designates the student participates in the Title 1 Social Sciences program.
Math	Designates the student participates in the Title 1 Math program.
Vocational/Career	Designates the student participates in the Title 1 Vocational/Career program.
Science	Designates the student participates in the Title 1 Science program.
Other	Designates the student participates in the Title Other program.

Title 1 Support Services

Health, Dental and Eye Care	Designates the student participates in the Title 1 Support Services Health, Dental and Eye Care program.
Guidance/Advocacy	Designates the student participates in the Title 1 Support Services Guidance/Advocacy.
Other	Designates the student participates in the Title 1 Support Services Other.

Title 1 - Other

Title 1 Part A Neglected	Student is identified as neglected participant in Title 1 Part A.
Title 1 Part D Delinquent and served by	Student is identified as participant in Title 1 Part D Delinquent and is currently being served by a particular program selected from the dropdown list.

Other Program Participation

Free/Reduced Meal	The state or federally defined code indicating the student's free/reduced status.
Receives Supplemental Educ Srvcs (SES)	Indicates student receives tutoring for low income students in a Title 1 school that is in AYP improvement year 2 status or greater
LEP	The state or federally defined code for the student's LEP status.
Date 1st Identified as LEP	Date student was identified for LEP services. Entering a date requires a selection from the LEP dropdown list.
Date English Proficient	Notes the date the student became proficient in English.
Primary Language	The state defined code for the student's primary language.
Language of Impact	Selection indicates the student's preferred language. Required if student has an LEP status.
Title III	Indicates that the student is Title III.
Migrant	Indicates the student is a migrant.
Immigrant	Indicates that the student is an immigrant.
Date Immigrant Entered US School	Indicates the date the student began living in the US. Entering a date in this field also requires the selection of the Immigrant checkbox.
21st Century Participant	Indicates student participates in the 21st Century grant program to provide academic enrichment opportunities for children, particularly in high-poverty and low performing schools.
Foreign Exchange	Indicates student maintains residency and citizenship in a foreign country and is a student qualified to pursue a full course of study in the United States.
Gifted/Talented	Indicates that the student has been identified as gifted/talented.

Enrollment Fields



Homeless	Checking the Homeless checkbox, indicates that the student is homeless. This action also requires the selection of Homeless Nighttime Residence dropdown list. Unselecting either the checkbox or setting the dropdown list to no selection requires the related option to be unselected as well.
Homeless Nighttime Residence	Indicates student is in one of the following nighttime residence: 01: Shelter; 02: Living with another family; 03: Cars, parks, campground - no shelter; 04: Hotels or Motels; 05: Other; 06: Unknown.
McKinney-Vento	Indicates the student receives assistance due to the student being classified as homeless. The Homeless checkbox and Homeless Nighttime Residence dropdown list must be selected.
Unaccompanied Youth	Indicates the youth is not in the custody of a parent or guardian. Requires the Homeless checkbox to also be selected Section 504.
Section 504	Indicates the student is receiving and participating in Section 504 Programming.
Optional	
Sort By	Used for reporting and additional sort criteria.

Special Ed Fields

Special Ed Fields

Special Ed Status
Y: Yes

Special Ed Setting
01: Reg Class - in the reg class 80% or more of day

Primary Disability
CD: Cognitive Delay

Exit Date

Exit Reason

Special Ed Status	Indicates the special education status of the student.
Special Ed Setting	Notes the specific setting of the special education student.
Primary Disability	Indicates the student's diagnosed disability.
Exit Date	Date the student was exited from special education programming.
Exit Reason	The reason the student was exited from special education programming.



Enrollment Fields